



# BOSCO PUBLIC SCHOOL

Sunder Vihar, Paschim Vihar, New Delhi

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## Class II

### SYLLABUS 2024-25

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1.	English	2
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# ENGLISH

## General Objectives

- To develop a set of core vocabulary and enable the students to communicate effectively and appropriately in real life situation.
- To develop and integrate the use of the four language skills:
  - ❖ *Reading* that enables students to become enthusiastic and reflective Coursebooks.
  - ❖ *Listening* that enables students to comprehend and interpret the text.
  - ❖ *Speaking* that enables students to articulate with proper modulation and intonation.
  - ❖ *Writing* that enables students to express themselves creatively and imaginatively.
- To understand and use the targeted grammatical structures in written and spoken form.
- To participate in conversations and discussions.

## APRIL – MAY

### Coursebook

- Chapter -2 The Mice
- Chapter-1 Apples, Apples (Poem)

### Grammar

- Sentences
- Naming Words

### Writing Skills

- Picture Description

## JULY

### Coursebook

- Chapter-3 Tony's Day at the Park
- Chapter -4 I Wish I Were a Superhero (Poem)

### Grammar

- One and More than One
- Is, Am, Are
- Is, Am, Are + (ing)

### Writing Skills

- Descriptive Writing

### Evaluation-I

## AUGUST

### Coursebook

- Chapter -5 Meeta Gets Her Turn

### Grammar

- Action Words
- A, An, The (Articles)

**Writing Skills**

- Story Completion
- Descriptive Writing

**SEPTEMBER****Coursebook**

- Chapter-6 The Little Swans' Lesson

**Grammar**

- Pronouns (I, We, You, He, She, It, They)
- Describing Words

**Writing Skills**

- Picture Description

**OCTOBER****Coursebook**

- Chapter-7 The Camping Trip
- Chapter -8 The Car Trip (Poem)

**Grammar**

- Has, Have
- Position Words
- Reading Comprehension

**Writing Skills**

- Story Completion

**Evaluation-II****NOVEMBER****Coursebook**

- Chapter-9 The Red Raincoat
- Chapter -10 Get Down, Rocky!

**Grammar**

- Then and Now
- Was, Were
- Had
- Reading Comprehension

**Writing Skills**

- Picture Description

## DECEMBER

### Coursebook

- Chapter-11 Sun and Moon (Poem)
- Chapter -12 The Clever Kid

### Grammar

- Gender
- Joining Words (And, But, Or)
- Reading Comprehension

### Writing Skills

- Paragraph Writing

## JANUARY

### Coursebook

- Chapter-13 Grandma's Glasses
- Chapter -14 A Little Boy's Dream (Poem)

### Grammar

- Antonyms
- Use of 's
- Reading Comprehension

### Writing Skills

- Paragraph Writing

## FEBRUARY - MARCH

### Coursebook

- Chapter-15 The Greedy Mouse

### Grammar

- Short Forms
- Reading Comprehension

### Writing Skills

- Paragraph Writing
- Picture Description

### Evaluation-III

## हिंदी

### सामान्य उद्देश्य

- छात्रों में भाषा और साहित्य के प्रति आदर भाव जागृत करना ।
- प्रभावशाली अभिव्यक्ति के लिए शब्द भंडार में वृद्धि करना ।
- व्याकरण के नियमों द्वारा भाषा के शुद्ध रूप की जानकारी देना ।

- भाषा के आधारभूत कौशल विकसित करना -
  - ❖ श्रवण कौशल - भावों व विचारों को एकाग्रता के साथ सुनकर समझने की शक्ति विकसित करना ।
  - ❖ वाचन कौशल - शुद्ध उच्चारण के साथ धारा प्रवाह तथा प्रभावशाली ढंग से भावों को अभिव्यक्त करने की क्षमता विकसित करना ।
  - ❖ पठन कौशल - शुद्ध , स्पष्ट व विराम चिह्नों का ध्यान रखते हुए आत्मविश्वास के साथ पठन का गुण विकसित करना । स्वाध्याय की प्रवृत्ति जागृत करना ।
  - ❖ लेखन कौशल - छात्रों को शुद्ध वर्तनी , वाक्य रचना तथा विराम - चिह्न का ज्ञान करना ।

## अप्रैल- मई

### सुनहरी धूप : पाठ्यपुस्तक

- पाठ 1. सूरज आया
- पाठ 3. आसमान गिरा

### व्याकरण

- पाठ1. हमारी भाषा
- पाठ 2. वर्णमाला
- पाठ4. संयुक्त व्यंजन तथा उनका लेखन

### लेखनकौशल

- चित्र वर्णन

## जुलाई

### सुनहरी धूप : पाठ्यपुस्तक

- पाठ5. मेरी उड़ान- मेरी पहचान
- पाठ16. चंदा मामा

### व्याकरण

- पाठ5. शब्दतथावाक्य
- पाठ6. नामवालेशब्द-संज्ञा
- पाठ12.शब्दभंडार -विलोम शब्द

### लेखनकौशल

- वाक्य रचना

### प्रथम मूल्यांकन

## अगस्त

### सुनहरी धूप : पाठ्यपुस्तक

- पाठ7. तीन मूर्ख
- पाठ12.सतरंगी परियाँ

### व्याकरण

- पाठ7. नाम - पुरुषयास्त्री : लिंग
- पाठ9.नामकीजगह - सर्वनाम
- पाठ13. (गिनती 1-10)

### लेखनकौशल

- अनुच्छेद लेखन

## सितंबर

### सुनहरी धूप : पाठ्यपुस्तक

- पाठ4.स्वच्छ भारत
- पाठ9.पहले मैं - पहले मैं

### व्याकरण

- पाठ10. नामकीविशेषताबतानेवालेशब्द - विशेषण
- पाठ13. (गिनती 11-20)
- अपठित गद्यांश

### लेखनकौशल

- वाक्यरचना

## अक्तूबर

### सुनहरी धूप : पाठ्यपुस्तक

- पाठ8.हमारे त्योहार
- पाठ10.अध्यापिका की सीख

### व्याकरण

- पाठ11.कामवालेशब्द - क्रिया

## लेखनकौशल

- अनुच्छेद लेखन

## द्वितीयमूल्यांकन

### नवंबर

#### सुनहरी धूप : पाठ्यपुस्तक

- पाठ2. अपना घर है सबको प्यारा (केवलपठन हेतु)
- पाठ11. मुझे सोने दो

#### व्याकरण

- पाठ12. शब्द भंडार - समानार्थी शब्द

## लेखनकौशल

- कहानीलेखन

### दिसंबर

#### सुनहरी धूप : पाठ्यपुस्तक

- पाठ13. चिड़िया ने सबको जगाया

#### व्याकरण

- पाठ8. नाम एकया अनेक - वचन
- अपठित गद्यांश

## लेखन कौशल

- कहानी लेखन

### जनवरी

#### सुनहरी धूप : पाठ्यपुस्तक

- पाठ14. चलो, केक बनाएँ
- पाठ15. कहाँ है भूत ?

#### व्याकरण

- पाठ14. मेरा कैलेंडर (दिनों और महीनोकेनाम)

## लेखनकौशल

- अनुच्छेद लेखन

## फ़रवरी - मार्च

### सुनहरी धूप : पाठ्यपुस्तक

- समझदार बिल्लियाँ
- टोपीवाला और बंदर
- पाठ6.ब्रूनोमिलगया (केवलपठन हेतु)

### व्याकरण

- अपठित गद्यांश

### लेखनकौशल

- अनुच्छेद लेखन

### तृतीय मूल्यांकन

## MATHEMATICS

### General Objectives

- To develop a connection between daily life contexts and mathematical thinking.
- To identify the defining attributes of basic shapes.
- To develop own methods of performing operations on numbers in daily life (addition, subtraction, multiplication, and division).
- To develop language and symbolic notations for performing number operations.
- To estimate outcome of operations on two or more numbers and use it in daily life activities.
- To develop positive attitude towards Mathematics and make good use of leisure time.

### APRIL – MAY

- Chapter-1 Numbers Up To 200

### Activity

- Abacus

### JULY

- Chapter-2 Addition
- Chapter-3 Subtraction

### Activity

- Quiz Time
- Addition & Subtraction using Base 10 Blocks

### Evaluation-I



## **AUGUST**

- Chapter-5 Numbers Up To 1000

### **Activity**

- Forming Numbers with Place Value Cards

## **SEPTEMBER**

- Chapter-6 Addition and Subtraction of Bigger Number

### **Activity**

- Break and Carry

## **OCTOBER**

- Chapter-10 Measurement
- Chapter-4 Understanding Multiplication

### **Activity**

- Skip Counting

### **Evaluation-II**

## **NOVEMBER**

- Chapter-7 More Multiplication

### **Activity**

- Bundling to build tables

## **DECEMBER**

- Chapter-8 Division
- Chapter-11 Shapes and Patterns

### **Activity**

- Sharing is Caring
- Budding Designers

## **JANUARY**

- Chapter-12 Time

### **Activity**

- Stop the clock
- Birthday Month Calendar

## **FEBRUARY – MARCH**

- Chapter-13 Money
- Chapter-14 Data Handling

### **Activity**

- Shopping Spree

### **Evaluation-III**

## **ENVIRONMENTAL AWARENESS**

### **General Objectives**

- To be able to appreciate the diversity in the immediate surroundings.
- To be able to develop various processes/skills through the interaction with the natural and social environment.
- To be able to know about the environment in a holistic manner.
- To be able to acquire skills such as observation, analysis, sequencing and interpretation.
- To be able to develop a positive and caring attitude towards the immediate surroundings and the environment.

## **APRIL – MAY**

- Chapter-1 More About Me
- Chapter-2 More About My Body

### **Activity**

- Badge Making

## **JULY**

- Chapter-3 My Family
- Chapter-4 The Food We Eat

### **Activity**

- My Balanced Meal

### **Evaluation-I**

## **AUGUST**

- Chapter-5 Home Sweet Home
- Chapter-6 The Clothes We Wear

**Activity**

- My Culture, My Attire

**SEPTEMBER**

- Chapter-7 Health and Safety
- Chapter-8 People and Places in our Neighbourhood

**Activity**

- RolePlay

**OCTOBER**

- Chapter-9 It's Fun Time
- Chapter-10 Means of Transport

**Activity**

- Let's Be Safe

**Evaluation-II****NOVEMBER**

- Chapter-11 Let's Communicate
- Chapter-12 Air Around Us

**Activity**

- Pictionary

**DECEMBER**

- Chapter-13 Water is Life
- Chapter-14 World of Plants

**Activity**

- Germination

**JANUARY**

- Chapter-15 Animals Around Us
- Chapter-16 Time, Space and Directions

**Activity**

- Visit to Zoo

## **FEBRUARY- MARCH**

- Chapter -17 The World Around Us

### **Activity**

- Planetary World

### **Evaluation-III**

## **COMPUTER**

### **General Objectives**

- To acquire computer skills and knowledge which has become the necessity of life.
- To ensure competency-based learning through computers.
- To develop the ability of analysing, logical thinking and problem solving.

## **APRIL – MAY**

- Chapter -1 Knowing More About a Computer
- Practical - MS Paint (To draw figures using Pencil tool, Curve tool and Line tool)

## **JULY**

- Chapter -2 Computers Around Us
- Practical - Lab Activity of MS Paint (Landscape)

## **AUGUST**

- Chapter -5 Painting with Tux Paint
- Practical -Drawing objects like tree using paint tool in Tux Paint

## **SEPTEMBER**

- Chapter -3 Parts of a Computer

## **OCTOBER**

- Chapter -4 Working of a Computer
- Practical - Using Magic tool in Tux Paint

## **NOVEMBER**

- Chapter -6 Working with MS Word
- Practical - Typing in MS Word

## **DECEMBER**

- Chapter -7 Handling a Computer
- Practical - Typing in MS Word 2010 (Birthday Invitation message)

## **JANUARY**

- Practical - Project work of Tux Paint (page no. 58)

## **FEBRUARY – MARCH**

- Practical
  - Lab activity of MS Word (page no. 69)
  - ABC of Computer (page no. 77)
  - Fun Learning with Tux Math Software

## **GENERAL KNOWLEDGE**

### **General Objectives**

- To make students conscious of their environment.
- To develop curiosity and ignite the spirit of inquiry.
- To keep students updated on current affairs and world events.
- To inculcate life skills, good habits and moral values for holistic development.
- To enhance quantitative ability and logical reasoning in students.

## **APRIL – MAY**

- Jungle School

### **UNIT 3: SIMPLE SCIENCE**

- Inside My Body

### **OUT OF THE BOX - I**

- Good Behaviour

## **OUT OF THE BOX - II**

- Good Habits

## **JULY**

### **UNIT 1: OUR NATURAL WORLD**

- Food That Animals Eat
- Green Vegetables

### **UNIT 2: THE WORLD AROUND US**

- The Food We Eat

### **UNIT 3: SIMPLE SCIENCE**

- Health Is Wealth

### **UNIT 6: MISCELLANEOUS**

- Tales of Food

### **Evaluation-I**

## **AUGUST**

### **UNIT 2: THE WORLD AROUND US**

- Things in My House
- Types of Houses

### **UNIT 4: SPORTS AND LEISURE**

- What is the Sport?

### **UNIT 5: INDIA – OUR MOTHERLAND**

- Our National Symbols
- Indian Heritage

## **OUT OF THE BOX - I**

- Home Sweet Home

## **SEPTEMBER**

### **UNIT 4: SPORTS AND LEISURE**

- Famous Sportspersons

### **UNIT 5: INDIA – OUR MOTHERLAND**

- Famous Indians
- Nicknames of Places
- Indian Festivals
- Dresses of India
- Dances of India

## **OCTOBER**

### **UNIT 2: THE WORLD AROUND US**

- Road Signs

### **UNIT 3: SIMPLE SCIENCE**

- Machines Around Us
- Special Vehicles
- Computer Zone
- Planet Zone

### **OUT OF THE BOX - I**

- Tricky Riddles

### **Evaluation-II**

## **NOVEMBER**

### **UNIT 2: THE WORLD AROUND US**

- Water Bodies Around Us
- Different Landforms

### **UNIT 4: SPORTS AND LEISURE**

- Board games
- Sports World
- Indian Movie Stars

### **OUT OF THE BOX - I**

- Honest Girls

## **DECEMBER**

### **UNIT 1: OUR NATURAL WORLD**

- Plants are Givers
- Plants and Trees
- Flowers

### **UNIT 2: THE WORLD AROUND US**

- Holy Places

### **UNIT 4: SPORTS AND LEISURE**

- All About Music
- Famous Stories

## **JANUARY**

### **UNIT 1: OUR NATURAL WORLD**

- Wild or Domestic
- Animal Groups
- Common Insects

### **OUT OF THE BOX - II**

- Caterpillar
- Smart Sudoku
- Three Friends and a Fox

## **FEBRUARY- MARCH**

### **UNIT 6: MISCELLANEOUS**

- The Kids World
- Rhyming Words
- Fairy Land
- World of Opposites

### **OUT OF THE BOX - I**

- Environment Board Game

### **OUT OF THE BOX - II**

- Calendar Quiz
- Mental Aptitude and Logical Reasoning

### **Evaluation-III**