



**BOSCO PUBLIC SCHOOL**  
Sunder Vihar, Paschim Vihar, New Delhi



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**Class I**  
**SYLLABUS 2024 – 25**

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# ENGLISH

## General Objectives

- To develop a set of core vocabulary and enable the students to communicate effectively and appropriately in real life situation.
- To develop and integrate the use of the four language skills:
  - ❖ *Reading* that enables students to become enthusiastic and reflective readers.
  - ❖ *Listening* that enables students to comprehend and interpret the text.
  - ❖ *Speaking* that enables students to articulate with proper modulation and intonation.
  - ❖ *Writing* that enables students to express themselves creatively and imaginatively.
- To understand and use the targeted grammatical structures in written and spoken form.
- To participate in conversations and discussions.

## APRIL – MAY

### Grammar

- Three Letter Words
- This, That, These, Those

### Writing Skills

- Picture Sentences

### Vocabulary Corner

- The World of Colours
- Phonic Sounds

## JULY

### Coursebook

- Chapter-12 My Best Friend
- Chapter-1 Two (Poem)

### Grammar

- Alphabetical Order
- Sentences
- Articles: A / An

### Writing Skills

- Story Completion
- Picture Sentences

### Vocabulary Corner

- Fruit - O - Mania

### Revision

### Evaluation-I

## **AUGUST**

### **Coursebook**

- Chapter- 2 Where is Number Five?
- Chapter- 4 I Have a Little Frog (Poem)

### **Grammar**

- Naming Words
- Pronouns (I, You, He, She, It)
- Is, Am, Are
- Reading Comprehension

### **Writing Skills**

- Picture Description

### **Vocabulary Corner**

- Healthy Veggies

## **SEPTEMBER**

### **Coursebook**

- Chapter- 6 A Monkey and a Fish
- Chapter-10 Little Painters

### **Grammar**

- Position Words
- Singular and Plural
- Gender

### **Writing Skills**

- Story Completion

### **Vocabulary Corner**

- A Quick Recap (Colours, Fruits, Veggies)

## **OCTOBER**

### **Coursebook**

- Chapter- 3 The Bee and the Elephant
- Chapter- 7 Now That I Can Read (Poem)

### **Grammar**

- Describing Words
- Reading Comprehension

### **Writing Skills**

- Story Completion
- Descriptive Writing

### **Vocabulary Corner**

- Days in a Week

## **NOVEMBER**

### **Coursebook**

- Chapter-15 Brushing is Fun!
- Chapter-14 Fairy Tale Song (Poem)

### **Grammar**

- Has, Have
- Reading Comprehension

### **Writing Skills**

- Descriptive Writing
- Picture Description

### **Revision**

### **Evaluation-II**

## **DECEMBER**

### **Coursebook**

- Chapter- 9 Chhuk Chhuk
- Chapter- 11 Cloud (Poem)

### **Grammar**

- Doing Words
- Reading Comprehension

### **Writing Skills**

- Descriptive Writing
- Picture Description

### **Vocabulary Corner**

- Merry Months

## **JANUARY**

### **Coursebook**

- Chapter- 5 The Three Little Kittens
- Chapter- 8 Tina and Pepe

## **Grammar**

- Opposites
- Reading Comprehension

## **Writing Skills**

- Descriptive Writing
- Picture Composition

## **FEBRUARY – MARCH**

### **Coursebook**

- Chapter-13 It's Play Time

### **Grammar**

- Recapitulation of previous topics
- Reading Comprehension

### **Writing Skills**

- Descriptive Writing
- Picture Description

### **Vocabulary Corner**

- Sky Friends

### **Revision**

### **Evaluation III**

## **हिंदी**

### **सामान्य उद्देश्य**

- छात्रों में भाषा और साहित्य के प्रति आदर भाव जागृत करना ।
- प्रभावशाली अभिव्यक्ति के लिए शब्द भंडार में वृद्धि करना ।
- व्याकरण के नियमों द्वारा भाषा के शुद्ध रूप की जानकारी देना ।
- भाषा के आधारभूत कौशल विकसित करना -
- श्रवण कौशल - भावों व विचारों को एकाग्रता के साथ सुनकर समझने की शक्ति विकसित करना ।
- वाचन कौशल - शुद्ध उच्चारण के साथ धारा प्रवाह तथा प्रभावशाली ढंग से भावों को अभिव्यक्त करने की क्षमता विकसित करना ।
- पठन कौशल - शुद्ध , स्पष्ट व विराम चिह्नों का ध्यान रखते हुए आत्मविश्वास के साथ पठन का गुण विकसित करना । स्वाध्याय की प्रवृत्ति जागृत करना ।
- लेखन कौशल - छात्रों को शुद्ध वर्तनी , वाक्य रचना तथा विराम - चिह्न का ज्ञान करना ।

## अप्रैल - मई

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 1 - वर्णमाला
- पाठ 2 - शब्द रचना
- पाठ 3 - 'आ' की मात्रा
- पाठ 4 - 'इ' की मात्रा

### लेखन कौशल

- पंक्तियाँ पूरी करो

## जुलाई

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 5 - 'ई' की मात्रा
- पाठ 6 - 'उ' की मात्रा

### लेखन कौशल

- चित्र वर्णन

### पुनरावृत्ति

### प्रथम मूल्यांकन

## अगस्त

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 7 - 'ऊ' की मात्रा
- पाठ 8 - 'ऋ' की मात्रा
- पाठ 9 - 'ए' की मात्रा
- रंगों के नाम
- फलों के नाम

### पठन कौशल

- अपठित गद्यांश

## सितंबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 10 - 'ऐ' की मात्रा
- पाठ 11 - 'ओ' की मात्रा

### पठन कौशल

- अपठित गद्यांश

## अक्तूबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 12 - 'औ' की मात्रा

- पाठ 13 – ‘अं’, ‘आँ’, ‘अः’
- पाठ 19 - मीठे बोल (कविता) पठन हेतु
- विलोम शब्द
- गिनती (1 - 10)

## नवंबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 14 - ‘र’ के रूप
- पाठ 20 - माँ और मेघा
- पाठ 23 - चिड़ियाघर (कविता) पठन हेतु
- दिनों के नाम

### लेखन कौशल

वाक्य रचना

### पुनरावृत्ति

द्वितीय मूल्यांकन

## दिसंबर

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 15 - संयुक्त व्यंजन
- पाठ 16 - द्वितित्व व्यंजन व संयुक्ताक्षर
- पाठ 25 - बिल्ली और दिल्ली (कविता) पठन हेतु
- वचन बदलो

### लेखन कौशल

वाक्य रचना

## जनवरी

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 22 - आदत सुधर गई
- पाठ 26 - कल वाली बात
- सभी मात्राओं की पुनरावृत्ति

## फरवरी / मार्च

### सुनहरी धूप: पाठ्यपुस्तक

- पाठ 21 - खरगोश ने रंग लगाया
- पाठ 24 - गुलाब ने कहा
- सभी मात्राओं की पुनरावृत्ति

### पठन कौशल

- अपठित गद्यांश

## लेखन कौशल

- वाक्य रचना

## पुनरावृत्ति

## तृतीय मूल्यांक

# MATHEMATICS

## General Objectives

- To develop a connection between daily life contexts and mathematical thinking.
- To identify the defining attributes of basic shapes.
- To develop own methods of performing operations on numbers in daily life (addition, subtraction and multiplication).
- To develop language and symbolic notations for performing number operations.
- To estimate outcome of operations on two or more numbers and use it in daily life activities.
- To develop positive attitude towards Mathematics and make good use of leisure time.

## APRIL - MAY

- Chapter-1 Numbers Up To 20
- Chapter- 2 Addition Up To 10

### Activity

- Build Block Towers
- Addition Apple Tree

## JULY

- Chapter- 3 Subtraction Up To 10
- Chapter- 5 Addition and Subtraction Up To 20

### Activity

- Subtract  
Quest

### Revision

### Evaluation-I

## AUGUST

- Chapter- 6 Numbers Up To 50
- Chapter- 8 Numbers Up To 100

### Activity

- Bingo Game

## SEPTEMBER

- Chapter- 4 Shapes and Patterns
- Tables (2,3,4, 5 and 10)

### Activity

- Number Craft



## **OCTOBER**

- Multiplication

### **Activity**

- Multiplication Masterminds

## **NOVEMBER**

- Chapter- 9 Addition and Subtraction Up To 100

### **Activity**

- Bouncing Sums

### **Revision Evaluation-II**

## **DECEMBER**

- Chapter-10 Time and Money

### **Activity**

- Clock Twisters
- Money Riddles

## **JANUARY**

- Chapter-7 Measurement

### **Activity**

- Hidden Treasures

## **FEBRUARY - MARCH**

- Chapter-11 Data Handling
- Recapitulation of Addition, Subtraction and Multiplication

### **Activity**

- My City Scape

### **Revision Evaluation-II**

# **ENVIRONMENTAL AWARENESS**

## **General Objectives**

Children are expected to:

- acquire awareness about immediate surroundings through live experiences on various themes related to daily life, e.g., family, plants, animals, food, water, travel, and shelter etc.
- nurture natural curiosity and creativity for the immediate surroundings.
- develop various processes/ skills, e.g., observation, discussion, explanation, experimentation, logical reasoning, through interaction with immediate surroundings.
- point out and raise issues related to equality, justice and respect for human dignity and rights.
- develop sensitivity for the natural, physical and human resources in the immediate environment.

## **APRIL-MAY**

- Chapter- 1 All About Me
- Chapter- 2 My Body Parts

### **Activity**

- I am awesome

## **JULY**

- Chapter- 3 I Love My Family
- Chapter- 4 The Food We Eat

### **Activity**

- My Family Garden

### **Revision**

### **Evaluation-I**

## **AUGUST**

- Chapter- 6 The Clothes We Wear
- Chapter- 5 We Need Shelter

### **Activity**

- My Dream House

## **SEPTEMBER**

- Chapter- 10 Our Neighbourhood

### **Activity**

- Role Play Fun

### **Revision Evaluation-II**

## **OCTOBER**

- Chapter- 9 Celebration Time
- Chapter- 11 Travelling is Fun

### **Activity**

- Fold Fiesta

## **NOVEMBER**

- Chapter- 7 Health is Wealth
- Chapter- 8 Safety First

### **Activity**

- Creative Corner – First Aid Box

## **DECEMBER**

- Chapter- 12 The Air We Breathe
- Chapter- 13 All About Water

### **Activity**

- Placard Fun

## **JANUARY**

- Chapter- 14 Plants Around Us
- Chapter- 15 The World of Animals

### **Activity**

- A visit to the Garden

## **FEBRUARY / MARCH**

- Chapter- 16 The World Around Me

### **Activity**

- The Weather Chart

### **Revision**

### **Evaluation-III**

## **COMPUTER**

### **General Objectives**

- To acquire computer skills and knowledge which has become the necessity of life.
- To ensure competency-based learning through computers.
- To develop the ability of analysing, logical thinking and problem solving.

## **APRIL - MAY**

- Chapter - 1 Computer, A Super Machine

## **JULY**

- Activity – Kea Coloring (To fill colour in the colouring pages)

## **AUGUST**

- Chapter - 3 Parts of a Computer
- Practical – Kea Colouring (Contd.)

## **SEPTEMBER**

- Chapter - 7 MS Paint
- Practical - MS Paint (To draw shapes and colour them)

## **OCTOBER**

- Chapter - 2 Applications of a computer
- Practical - MS Paint (To draw and colour Robot using rectangle tool)

## **NOVEMBER**

- Chapter - 5 Working with Mouse
- Practical - MS Paint (To draw hut using shapes)

## **DECEMBER**

- Chapter - 4 Knowing about Keyboard
- Practical – MS Word (Typing names of favourite fruits, colours and friends)

## **JANUARY**

- Chapter - 6 Manners in the Computer Lab
- Practical - MS Paint (Joker)

## **FEBRUARY - MARCH**

- Practical
  - Tux Type (Practice of typing using Tux Type software)
  - MS Paint (Free hand Drawing)

## **GENERAL KNOWLEDGE**

### **General Objectives**

- To make students conscious of their environment.
- To develop curiosity and ignite the spirit of inquiry.
- To keep students updated on current affairs and world events.
- To inculcate life skills, good habits and moral values for holistic development.
- To enhance quantitative ability and logical reasoning in students.

### **APRIL – MAY**

- Let me introduce Myself
- Jungle School

### **UNIT-2: THE WORLD AROUND US**

- My Body Parts
- My Family

## **JULY**

### **UNIT-1: OUR NATURAL WORLD**

- Fruits and Vegetables

### **UNIT-3: SIMPLE SCIENCE**

- Health is Wealth
- Tasty Bites

### **UNIT-6: MISCELLANEOUS**

- Healthy Food
- The Toy Story

### **OUT OF THE BOX - II**

- Paper Boat

### **Revision**

### **Evaluation-I**

## **AUGUST**

### **UNIT-2: THE WORLD AROUND US**

- Seasons We Have

### **UNIT-3: SIMPLE SCIENCE**

- Machines Around Us
- Computer Whiz Kids

### **UNIT-5: INDIA – OUR MOTHERLAND**

- Gems of India
- National Symbols of India
- Famous Indian Monuments

## **SEPTEMBER**

### **UNIT-2: THE WORLD AROUND US**

- People Around Us
- Places Around Us

### **UNIT-3: SIMPLE SCIENCE**

- Being a Good Citizen

### **OUT OF THE BOX - I**

- Good Habits
- Ladybird

## **OUT OF THE BOX - II**

- Act Smart, Be Safe

# **OCTOBER**

## **UNIT-3: SIMPLE SCIENCE**

- What am I riding On?

## **UNIT-4: SPORTS AND LEISURE**

- Fairy Tales
- Cartoon Characters
- Musical Instruments

## **OUT OF THE BOX - II**

- Sam and the Snowman
- Roll-A-Dice

# **NOVEMBER**

## **UNIT-5: INDIA – OUR MOTHERLAND**

- Festivals of India
- Dresses of India
- Indian Sweets

## **UNIT-6: MISCELLANEOUS**

- Colour Splash
- The A to Z words

## **OUT OF THE BOX - II**

- What is Amisss?

### **Revision**

### **Evaluation-II**

# **DECEMBER**

## **UNIT-4: SPORTS AND LEISURE**

- Popular Sports
- Sports Winners
- Kiddy Games
- Adventure Sports

## **UNIT-6: MISCELLANEOUS**

- What's Missing?

## **OUT OF THE BOX - I**

- The King and the Ring

# **JANUARY**

## **UNIT-1: OUR NATURAL WORLD**

- Where is my Tail?
- Where is my Baby?
- Bird's Beauty
- The Water World
- Pretty Flowers

# **FEBRUARY- MARCH**

## **UNIT-2: THE WORLD AROUND US**

- A Day in the Park
- Sky is the limit

## **UNIT-6: MISCELLANEOUS**

- Opposite Words
- Which is the Odd One Out

## **OUT OF THE BOX – I**

- Dice Addition Game
- Working with Numbers

## **OUT OF THE BOX – II**

- Mental Aptitude and Logical Reasoning

**Revision**

**Evaluation-III**