



**BOSCO PUBLIC SCHOOL
SUNDER VIHAR, PASCHIM VIHAR, NEW DELHI**

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**CLASS X
SYLLABUS (2024-2025)**



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ENGLISH

General Objectives:

- To build greater confidence and proficiency in oral and written communication.
- To develop the ability and knowledge required in order to engage in independent reflection and inquiry.
- To use appropriate English to communicate in various social settings.
- To equip learners with essential language skills to question and to articulate their point of view.
- To build competence in the different skills of English.
- To enable learners to access knowledge and information through reference skills (consulting a dictionary / thesaurus, library, internet etc.).
- To develop curiosity and creativity through extensive reading.
- To facilitate self-learning to enable them to become independent learners.
- To enable learners to review, organise and edit their work.
- To familiarize students with the use of basic imagery and figurative language.

APRIL

Reading

- Unseen Passage

Writing

- Formal Letter (Letter to the Editor)

Grammar

- Integrated Grammar (Error Omission, Error Editing), Determiners

Literature

First Flight

- Ch - 1 A Letter to God
- Ch - 2 Nelson Mandela-A Long Walk to Freedom
- Poem - Dust of Snow
- Poem - A Tiger in the Zoo

Footprints without Feet

- Ch - 1 A Triumph of Surgery

MAY

Reading

- Unseen Passage

Writing

- Formal Letter (Letter of Complaint- Official)

Grammar

- Integrated Grammar, Subject-Verb Concord, Modals

Literature

First Flight

- Ch - 4 From the Diary of Anne Frank
- Poem - Fire and Ice
- Poem - How to Tell Wild Animals
- Poem - Fog

Footprints without Feet

- Ch - 2 The Thief's Story

JULY

Reading

- Unseen Passage

Writing

- Analytical Paragraph, Formal Letter (Letter of Complaint- Business)

Grammar

- Integrated Grammar, Tenses

Literature

First Flight

- Ch - 3 Two Stories About Flying
- Poem - The Trees
- Poem - The Tale of Custard the Dragon

Footprints without Feet

- Ch - 5 Footprints without Feet
- Ch- 7 The Necklace

AUGUST

Reading

- Unseen Passage

Writing

- Formal Letter (Letter of Order)

Grammar

- Integrated Grammar (Error Omission, Error Editing)

Literature

First Flight

- Ch - 7 Glimpses of India
- Ch - 10 The Sermon at Benares
- Poem - For Anne Gregory
- Poem -The Ball Poem

Footprints without Feet

- Ch - 4 A Question of Trust

SEPTEMBER: Revision and Mid Term Examination

OCTOBER

Reading

- Unseen Passage

Writing

- Formal Letter (Letter of Enquiry)

Grammar

- Integrated Grammar, Tenses

Literature

First Flight

- Ch - 9 Madam Rides the Bus

Footprints without Feet

- Ch - 3 The Midnight Visitor
- Ch - 6 The Making of a Scientist

NOVEMBER

Reading

- Unseen Passage

Writing

- Analytical Paragraph

Grammar

- Integrated Grammar, Reported Speech

Literature

First Flight

- Ch - 11 The Proposal (Play)
- Ch - 8 Mijbil the Otter
- Poem - Amanda!

Footprints without Feet

- Ch - 9 Bholi
- Ch - 10 The Book That Saved the Earth

DECEMBER: Pre-Board 1 Examination

JANUARY: Pre- Board 2 Examination

Syllabus for Examination

Unit Test 1	Reading <ul style="list-style-type: none">• Unseen Passage Writing <ul style="list-style-type: none">• Letter Writing (Formal Letter) Grammar <ul style="list-style-type: none">• Integrated Grammar, Subject-Verb Concord Literature <p>First Flight</p> <ul style="list-style-type: none">• Ch - 1 A Letter to God <p>Footprints without Feet</p> <ul style="list-style-type: none">• Ch - 1 A Triumph of Surgery
Unit Test 2	Reading <ul style="list-style-type: none">• Unseen Passage Writing <ul style="list-style-type: none">• Formal Letter (Letter of Complaint- Official) Grammar <ul style="list-style-type: none">• Integrated Grammar, Modals, Tenses Literature <p>First Flight</p> <ul style="list-style-type: none">• Ch - 4 From the Diary of Anne Frank• Poem - The Trees <p>Footprints without Feet</p> <ul style="list-style-type: none">• Ch - 2 The Thief's Story
Mid Term Examination	Reading <ul style="list-style-type: none">• Unseen Passage Writing <ul style="list-style-type: none">• Formal Letter (Letter to the Editor, Letter of Complaint- Official and Business), Analytical Paragraph Grammar <ul style="list-style-type: none">• Integrated Grammar, Modals, Determiners, Subject-Verb Concord, Tenses Literature <p>First Flight</p> <ul style="list-style-type: none">• Ch - 1 A Letter to God• Ch - 2 Nelson Mandela-A Long Walk to Freedom• Ch - 3 Two Stories About Flying• Ch - 4 From the Diary of Anne Frank• Ch - 7 Glimpses of India• Ch - 10 The Sermon at Benares• Poem - Dust of Snow

	<ul style="list-style-type: none"> • Poem - Fire and Ice • Poem - A Tiger in the Zoo • Poem - How to Tell Wild Animals • Poem -The Ball Poem • Poem - Fog • Poem - The Trees • Poem - The Tale of Custard the Dragon <p>Footprints without Feet</p> <ul style="list-style-type: none"> • Ch - 1 A Triumph of Surgery • Ch - 2 The Thief's Story • Ch - 4 A Question of Trust • Ch - 5 Footprints without Feet • Ch - 7 The Necklace
Pre-Board 1 & 2 Examination	Complete Syllabus

हिंदी

सामान्य उद्देश्य :-

- हिंदी भाषा के प्रति छात्रों की रुचि जागृत करना ।
- हिंदी भाषा की उच्चारण शुद्धता तथा वर्तनी का उचित ज्ञान देना ।
- हिंदी भाषा की मौखिक तथा लिखित अभिव्यक्ति पर बल देना ।
- चिंतन की योग्यता का विकास करना ।
- साहित्य की विभिन्न विधाओं का ज्ञान देना ।
- भाषा के शुद्ध, उपयुक्त तथा प्रभावपूर्ण प्रयोग की योग्यता का विकास करना ।
- हिंदी भाषा के मौलिक उद्देश्य बताकर वैदिक भाषा का महत्त्व प्रतिपादित करना ।
- हिंदी भाषा का वास्तविक तथा व्यावहारिक ज्ञान देना ।
- भाषिक कौशलों (श्रवण, वाचन, पठन तथा लेखन) का विकास करना ।
- छात्रों में अपनी भाषा, साहित्य और संस्कृति के प्रति आत्मीयता और गौरव की भावना का विकास करना ।

अप्रैल - मई

स्पर्श : काव्य खंड

- पाठ 1. साखी - कबीर
- पाठ 2. पद - मीरा

स्पर्श : गद्य खंड

- पाठ 1. बड़े भाई साहब
- पाठ 3. ततारा वामीरो कथा

संचयन : पूरक पुस्तिका

- पाठ 1. हरिहर काका

व्याकरण :

- वाक्य रूपांतरण
- पदबंध
- मुहावरे
- समास

लेखन - कौशल :

- अनुच्छेद - लेखन
- अपठित - बोध

जुलाई

स्पर्श : काव्य खंड

- पाठ 4. मनुष्यता - मैथिलीशरण गुप्त
- पाठ 5. पर्वत प्रदेश में पावस - सुमित्रानंदन पंत

संचयन : पूरक पुस्तिका

- पाठ 2. सपनों के - से दिन

लेखन - कौशल :

- लघु कथा
- औपचारिक ई-मेल लेखन
- विज्ञापन - लेखन

अगस्त

स्पर्श : काव्य खंड

- पाठ 7. तोप - वीरेन डंगवाल
- पाठ 8. कर चले हम फिदा - कैफ़ी आज़मी

स्पर्श : गद्य खंड

- पाठ 2. डायरी का एक पन्ना - सीताराम सेकसरिया
- पाठ 6. अब कहाँ दूसरे के दुख से दुखी होने वाले - निदा फ़ाज़ली
- पाठ 7. पतझड़ में टूटी पत्तियां - गिन्नी का सोना / झेन की देन - रवींद्र केलेकर

लेखन - कौशल :

- पत्र - लेखन (औपचारिक)
- सूचना - लेखन

सितंबर

- पुनरावृत्ति एवं अर्धवार्षिक परीक्षा

अक्टूबर

स्पर्श : काव्य खंड

- पाठ 9. आत्मत्राण - रवींद्रनाथ ठाकुर

स्पर्श : गद्य खंड

- पाठ 4. तीसरी कसम के शिल्पकार शैलेंद्र - प्रहलाद अग्रवाल
- पाठ 8. कारतूस - हबीब तनवीर

संचयन : पूरक पुस्तिका

- पाठ 3. टोपी शुक्ला

नवंबर

- पुनरावृत्ति

दिसंबर

- प्रथम प्री बोर्ड

जनवरी

- द्वितीय प्री बोर्ड

परीक्षा के लिए निर्धारित पाठ्यक्रम

<p>यूनिट टैस्ट - 1</p>	<p>स्पर्श : काव्य खंड</p> <ul style="list-style-type: none">• पाठ 1. साखी - कबीर <p>स्पर्श : गद्य खंड</p> <ul style="list-style-type: none">• पाठ 1. बड़े भाई साहब <p>व्याकरण :</p> <ul style="list-style-type: none">• वाक्य रूपांतरण• पदबंध• अपठित बोध <p>लेखन - कौशल :</p> <ul style="list-style-type: none">• अनुच्छेद - लेखन
<p>यूनिट टैस्ट - 2</p>	<p>स्पर्श : काव्य खंड</p> <ul style="list-style-type: none">• पाठ 4. मनुष्यता - मैथिलीशरण गुप्त <p>स्पर्श : गद्य खंड</p> <ul style="list-style-type: none">• पाठ 3. ततारा वामीरो कथा <p>व्याकरण :</p> <ul style="list-style-type: none">• मुहावरे• समास• अपठित बोध <p>लेखन - कौशल :</p> <ul style="list-style-type: none">• पत्र - लेखन (औपचारिक)
<p>अर्धवार्षिक परीक्षा</p>	<p>स्पर्श : काव्य खंड</p> <ul style="list-style-type: none">• पाठ 1. साखी - कबीर• पाठ 2. पद - मीरा• पाठ 4. मनुष्यता - मैथिलीशरण गुप्त• पाठ 5. पर्वत प्रदेश में पावस - सुमित्रानंदन पंत• पाठ 7. तोप - वीरेन डंगवाल• पाठ 8. कर चले हम फिदा - कैफ़ी आज़मी <p>स्पर्श : गद्य खंड</p> <ul style="list-style-type: none">• पाठ 1. बड़े भाई साहब• पाठ 2. डायरी का एक पन्ना• पाठ 3. ततारा वामीरो कथा

	<ul style="list-style-type: none"> • पाठ 6. अब कहाँ दूसरे के दुख से दुखी होने वाले • पाठ 7. पतझड़ में टूटी पत्तियां - गिन्नी का सोना / झेन की देन <p>संचयन : पूरक पुस्तिका</p> <ul style="list-style-type: none"> • पाठ 1. हरिहर काका • पाठ 2. सपनों के - से दिन <p>व्याकरण :</p> <ul style="list-style-type: none"> • वाक्य रूपांतरण • पदबंध • मुहावरे • समास • अपठित बोध <p>लेखन - कौशल :</p> <ul style="list-style-type: none"> • अनुच्छेद - लेखन • पत्र - लेखन (औपचारिक) • सूचना - लेखन • विज्ञापन - लेखन • औपचारिक ई-मेल लेखन • लघु कथा
प्रथम एवं द्वितीय प्री बोर्ड	संपूर्ण पठित पाठ्यक्रम

MATHEMATICS

General Objectives:

- To become precise and logical.
- To develop an interest in students to study Mathematics as a discipline.
- To develop the ability to relate and apply concepts and procedures in everyday life.
- To develop the ability to solve Mathematical problems from various topics such as Algebra, Mensuration and Statistics.

APRIL

- Ch- 2 Polynomials
- Ch- 7 Coordinate Geometry

PRACTICAL

- To find the coordinates of the centroid of a triangle.

MAY

- Ch- 3 Linear Equations in two Variables
- Ch- 14 Probability
- Ch- 4 Quadratic Equations

PRACTICALS

- To obtain the condition for the number of solutions of pairs of linear equations in two variables by graphical method.
- To obtain the probability of an event related to throw of a pair of dice through an activity.

JULY

- Ch- 5 Arithmetic Progressions
- Ch- 8 Introduction to Trigonometry
- Ch- 9 Some Applications of Trigonometry

PRACTICALS

- To verify Trigonometric identities.
- Verify that the given sequence is an A.P.

AUGUST

- Ch- 6 Triangles
- Ch- 13 Statistics
- Ch- 1 Real Numbers

PRACTICALS

- To verify Basic Proportionality Theorem.
- To find mode graphically.

SEPTEMBER

Revision and Mid Term Examination

OCTOBER

- Ch- 10 Circles
- Ch- 12 Surface Areas and Volumes

PRACTICAL

- To establish the criteria for similarity of two triangles.

NOVEMBER

- Ch- 11 Area Related to Circles

PRACTICALS

- To verify that the lengths of the tangents drawn from an external point to a circle are equal.
- To obtain the formula of area of sector of a circle by activity method.

DECEMBER

Revision and Pre- Board 1 Examination

JANUARY

Pre- Board 2 Examination

Syllabus for Examination

Unit Test 1	<ul style="list-style-type: none">● Ch- 2 Polynomials● Ch- 7 Coordinate Geometry
Unit Test 2	<ul style="list-style-type: none">● Ch- 3 Linear Equations in two Variables● Ch- 14 Probability● Ch- 4 Quadratic Equations
Mid Term Examination	<ul style="list-style-type: none">● Ch- 2 Polynomials● Ch- 7 Coordinate Geometry● Ch- 3 Linear Equations in two Variables● Ch- 14 Probability● Ch- 4 Quadratic Equations● Ch- 5 Arithmetic Progressions● Ch- 8 Introduction to Trigonometry● Ch- 9 Some Applications of Trigonometry● Ch- 6 Triangles
Pre- Board 1 & 2 Examination	Complete Syllabus

SOCIAL SCIENCE

General Objectives:

- develop an understanding of the processes of change and development-both in terms of time and space, through which human societies have evolved.
- make learners realize that the process of change is continuous and that any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- develop an understanding of contemporary India with its historical perspective, of the basic framework of the goals and policies of national development in independent India, and of the process of change with appropriate connections to world development.
- deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented, and to develop an appreciation of the contributions made by people of all sections and regions of the country.
- help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for its preservation.
- promote an understanding of the issues and challenges of contemporary India environmental, economic, and social, as part of the development process.

APRIL- MAY

Geography

- Ch-1 Resources and Development
- Ch-2 Forest Resource and Wildlife
- Ch-3 Water Resources

Political Science

- Ch-1 Power Sharing
- Ch-2 Federalism

Economics

- Ch-1 Development

History

- Ch-2 Nationalism in India

JULY

History

- Ch-1 The Rise of Nationalism in Europe
- Ch-4 Age of Industrialisation

Economics

- Ch-2 Sectors of the Indian Economy

AUGUST

Geography

- Ch-4 Agriculture
- Ch-5 Minerals and Energy Resources

Political Science

- Ch-4 Gender, Religion, and Caste
- Ch-7 Outcomes of Democracy

SEPTEMBER - REVISION AND MID TERM EXAM

OCTOBER

History

- Ch-5 Print Culture and the Modern World

Political Science

- Ch-6 Political Parties

Economics

- Ch-3 Money and Credit
- Ch-4 Globalization and the Indian Economy

NOVEMBER

Geography

- Ch-6 Manufacturing Industries

History

- Ch-3 The Making of a Global World

DECEMBER

Pre- Board 1 Examination

JANUARY

Pre- Board 2 Examination

Syllabus for Examination

Unit Test 1	History ● Ch-2 Nationalism in India Political Science ● Ch-1 Power Sharing Economics ● Ch-1 Development
Unit Test 2	Economics ● Ch-2 Sectors of the Indian Economy Political Science ● Ch-2 Federalism History ● Ch-4 The Age of Industrialization
Mid Term Examination	History ● Ch-1 The Rise of Nationalism in Europe ● Ch-3 The Making of a Global World ● Ch-2 Nationalism in India Geography ● Ch-1 Resources and Development ● Ch-2 Forest and Wildlife ● Ch-3 Water Resources ● Ch-4 Agriculture ● Ch-5 Minerals and Energy Resources Political Science ● Ch-1 Power Sharing ● Ch-2 Federalism ● Ch-4 Gender, Religion and Caste ● Ch-7 Outcomes of Democracy Economics

	<ul style="list-style-type: none">● Ch-1 Development● Ch-2 Sectors of the Indian Economy
Pre- Board 1 & 2 Examination	Complete Syllabus*

*Subject to change

SCIENCE

General Objectives:

- To understand the basic concepts, principles and laws of science.
- To apply basic scientific principle in finding solutions to problem related to agriculture, energy, health, nutrition etc.
- To develop and understand various process of environment and concern for its conservation and preservation.
- To develop certain experimental, observational, manipulative, decision making and investigatory skills in the learner.

APRIL

Biology-

- **Chapter 5- Life processes:** 'Living Being'. Basic concept of nutrition.

Physics –

- **Chapter 9- Light – Reflection and Refraction:** Reflection of light at curved surfaces, Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length. Mirror Formula (Derivation not required), Magnification, uses of spherical mirrors.

Chemistry-

- **Chapter 1- Chemical Reactions and Equations:** Characteristics of a chemical reaction, making chemical equation more informative, Balancing of Chemical equations, Types of Chemical Reactions; Combination, Decomposition, Displacement, Double Displacement and Redox Reaction, Corrosion and Rancidity

PRACTICALS-

Physics:

- To determine the focal length of (a) concave mirror (b) convex lens, by obtaining the image of a distant object.

Chemistry:

- To perform and observe different chemical reactions.
- To study the properties of HCl and NaOH.

Biology:

- Preparing a temporary mount of a leaf peel to show stomata.

MAY

Biology

- **Chapter 5- Life processes:** Basic concept of Respiration, Transport and excretion in plants and animals.

Physics-

- **Chapter 9- Light – Reflection and Refraction:** Laws of refraction, refractive index. Refraction of light by spherical lens, Image formed by spherical lenses, Lens formula (Derivation not required), Magnification, Power of a lens.

Chemistry-

- **Chapter 2- Acids, Bases and Salts:** Acids, Bases and Indicators, Mineral acids and organic acids, strong and weak acids, Dilution of acids, alkalies, pH scale, Importance of pH in daily life, Salt, its compounds-preparation, properties and uses.

PRACTICALS

Chemistry:

- To find pH of different samples using pH-paper.

Physics:

- To trace the path of a ray of light passing through a rectangular glass slab for different angles of incidence, refraction and emergence.
- To draw the images of an object formed by a convex lens when placed at various positions.

JULY

Biology-

- **Chapter 8- Heredity and Evolution:** Heredity; Mendel's contribution- Laws for inheritance of traits: Sex determination: brief introduction.

Physics-

- **Chapter 10- Human Eye & the colourful world:** Functioning of a lens in human eye, defects of vision and their corrections, Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life.

Chemistry –

- **Chapter 3- Metals and Non- Metals:** Physical and Chemical properties of metals and non- metals, Ionic bonds, properties of Ionic compounds.

PRACTICALS:

Chemistry:

- To observe the action of various metals on different salt solutions and arrange the metals in decreasing order of reactivity

Physics:

- To trace the path of the rays of light through a glass prism.

Biology:

- Experimentally show that carbon dioxide is given out during respiration.

AUGUST

Theory

Biology –

- **Chapter 7- How do organisms reproduce?** – Asexual reproduction in details (Binary & multiple fission budding, spore formation, regeneration, fragmentation & Vegetative Propagation), Artificial propagation of plants-cutting, layering; grafting; tissues culture; introduction to sexual reproduction in plants. Sexual reproduction in plants and animals, Reproductive health-need for and method of family planning, safe sex vs HIV AIDS, child- bearing & women's health.

Physics-

- **Chapter 11- Electricity-** Electric current, potential difference and electric current. Ohm's law; Resistance, Resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R.

Chemistry-

- **Chapter 3- Metals and Non- Metals-** Metallurgy
- **Chapter 4- Carbon and its compounds-** Versatile nature of carbon, Hydrocarbons: Saturated and unsaturated, Nomenclature, Isomers, Homologous series

PRACTICALS:

Biology:

- To study binary fission in amoeba, budding in yeast and hydra with the help of prepared slides.
- Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).

Physics:

- To find resistance of a given resistor using Ohm's Law.

SEPTEMBER

Revision and Mid Term Examination

OCTOBER

Biology-

- **Chapter 13- Our environment:** Eco-system, Environmental problems, Ozone depletion, waste production and their solutions. Biodegradable and non-biodegradable substances.

Management of natural resources: need to conserve, forests & wildlife conservation, examples of people participation for conservation of natural resources. Regional Environment. Water harvesting, dams- advantages & disadvantages, coal & petroleum, sustainability of natural resources & the three R's- Reduce, reuse & recycle. **(Internal assessment only on the above topics in the form of Powerpoint presentation)**

- **Chapter 6- Control and coordination in animals and plants:** Tropic movements in plants; Introduction of plant hormones; Control and coordination in animals: Nervous system; Voluntary, involuntary and reflex action; Chemical coordination: animal hormones.

Physics-

- **Chapter 12- Magnetic Effects of Electric Current:** Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Direct current. Alternating current: frequency of AC. Advantage of AC over DC. Domestic electric circuits.

Chemistry-

- **Chapter 4- Carbon and its compounds:** Functional groups, Saturated and unsaturated hydrocarbons, Chemical properties of carbon compounds, Ethanol and ethanoic acid, soaps and detergents

PRACTICALS:

Physics:

- To verify series combinations of resistances.
- To verify parallel combinations of resistances.

Chemistry:

- To study the properties of acetic acid.
- To study the comparative cleaning capacity of soap in hard and soft water.

NOVEMBER

Revision

DECEMBER

Pre- Board 1 Examination

JANUARY

Pre- Board 2 Examination

Syllabus for Examination

Unit Test 1	<ul style="list-style-type: none"> ● Chapter 9- Light – Reflection and Refraction ● Chapter 1- Chemical reactions and equations ● Chapter 5- Life processes (Nutrition and Respiration only)
Unit Test 2	<ul style="list-style-type: none"> ● Chapter 10- Human eye and colorful world ● Chapter 2- Acids, Bases and Salts ● Chapter 5- Life processes (Transportation and Excretion only)
Mid Term Examination	<ul style="list-style-type: none"> ● Chapter 9- Light – Reflection and Refraction ● Chapter 1- Chemical reactions and equations ● Chapter 5- Life processes ● Chapter 10- Human eye and colorful world ● Chapter 2- Acids, Bases and Salts ● Chapter 8- Heredity and Evolution ● Chapter 3- Metals and Non- Metals ● Chapter 7- How do organisms reproduce?
Pre- Board 1 & 2 Examination	Complete Syllabus

INFORMATION TECHNOLOGY

General Objectives:

1. To develop logical reasoning.
2. To develop a problem- solving approach.
3. To develop the ability to relate and apply concepts and procedures in everyday life.

APRIL- MAY

Part-A Employability Skills

- Unit 1: Communication Skills-II

Part-B Subject Specific Skills

- Unit 1: Digital Documentation (Advanced)

JULY

Part-A Employability Skills

- Unit 3: ICT Skills-II

Part-B Subject Specific Skills

- Unit 2: Electronic Spreadsheet (Advanced)

AUGUST

Part-A Employability Skills

- Unit 2: Self-Management Skills II
- Unit 4: Entrepreneurial Skills II

September

- **Revision For Mid Term Examination**

OCTOBER

Part-B Subject Specific Skills

- Unit 3: Database Management System

NOVEMBER

Part-A Employability Skills

- Unit 5: Green Skills II

Part-B Subject Specific Skills

- Unit 4: Web Applications and Security

DECEMBER

Revision and Pre- Board 1 Examination

JANUARY

Pre- Board 2 Examination

Syllabus for Examination

Unit Test 1	Part-A Employability Skills <ul style="list-style-type: none"> ● Unit 1: Communication Skills-II
Unit Test 2	Part-B Subject Specific Skills <ul style="list-style-type: none"> ● Unit 1: Digital Documentation (Advanced)
Mid Term Examination	Part-B Subject Specific Skills <ul style="list-style-type: none"> ● Unit 1: Digital Documentation (Advanced) ● Unit 2: Electronic Spreadsheet (Advanced) Part-A Employability Skills <ul style="list-style-type: none"> ● Unit 1: Communication Skills-II ● Unit 3: ICT Skills-II ● Unit 2: Self-Management Skills-II ● Unit 4: Entrepreneurial Skills II
Pre- Board 1 & 2 Examination	Part-A Employability Skills <ul style="list-style-type: none"> ● Unit 1: Communication Skills-II ● Unit 2: Self-Management Skills-II ● Unit 3: ICT Skills-II ● Unit 4: Entrepreneurial Skills-II ● Unit 5: Green Skills-II Part-B Subject Specific Skills <ul style="list-style-type: none"> ● Unit 1: Digital Documentation (Advanced) ● Unit 2: Electronic Spreadsheet (Advanced) ● Unit 3: Database Management System ● Unit 4: Web Applications and Security

HEALTH AND PHYSICAL EDUCATION

General Objectives:

- To develop motor abilities like strength, speed, endurance, coordination, flexibility, agility and balance, as they are important aspects for good performance in different games and sports.
- To develop techniques and tactics involved in organized physical activities, games and sports.
- To acquire knowledge about the human body as its functioning is influenced by physical activities.
- To understand the process of growth and development as participation in physical activities has positive relationship with it.

APRIL- MAY

- Physical Fitness
- Marching
- Game - Table Tennis
- **FIT INDIA MOVEMENT**
- BMI (Height and Weight)
- Sit and reach

JULY

- Physical Fitness
- Marching
- Game – Badminton
- **FIT INDIA MOVEMENT**
- Plate tapping
- Alternative Hand Wall toss test

AUGUST

- Physical Fitness
- Marching
- Game – Chess and Carrom
- **FIT INDIA MOVEMENT**
- Sprint/Dash (50 mts)
- Standing vertical jump

SEPTEMBER

PRACTICAL EXAMINATION

- General fitness
- Race 50mts
- Broad jump
- Sit and reach

OCTOBER

- Fitness
- Marching
- Game –FOOTBALL
- **FIT INDIA MOVEMENT**
- Partial curl up
- Flamingo balance

NOVEMBER

- Fitness
- Marching
- Game – Cricket
- **FIT INDIA MOVEMENT**
- 600mts run and walk

- Shuttle run

DECEMBER

- Fitness
- Marching
- Game – Basketball & Athletics
- **FIT INDIA MOVEMENT**
- Flex bend arm hang

PRACTICAL EXAMINATION

- General Fitness
- Race – 100 mts (Sprint)
- Shuttle run (Agility)
- Partial curl up (strength)

ART

General Objectives:

- Produce creative works that demonstrate innovation in concepts and use of materials.
- Describe, analyse and interpret created artwork.
- Learn to value and appreciate artifacts and images across cultures and times.
- Assist learners to use artistic and aesthetic sensibility in day-to-day life situations.
- To enhance their fine motor skills.

Month	Topics
APRIL	Logo Design
MAY	Composition- Vegetable Vendor
JULY	Landscape in Water colours Still Life in Pencil shading
AUGUST	Colour Tone/ Zen Tangle Art
OCTOBER	Lamp Making with corrugated sheet
NOVEMBER	Warli Artwork
DECEMBER	Still Life Poster on social topic

MUSIC

General Objectives:

- Students will demonstrate fundamental proficiency in vocal skills.
- Students will demonstrate proficient analytical listening skills.
- Students will demonstrate musical literacy in original composition and/or improvisation.

APRIL- MAY

- ◆ Sanskrit Prayer (om Asto Maa Sadgamyā)
- ◆ School Prayer (itni Shakti hame dena data...)

JULY- AUGUST

- ◆ Musical Instrumental training on patriotic song
- ◆ Patriotic Song (Utho jawan desh ki vasundhara pukarti)

SEPTEMBER

- ◆ Rise Up (english song)
- ◆ Hindi motivational song (Ruk jaana nahi)

OCTOBER

- ◆ School prayer (itni Shakti hame dena data)
- ◆ Hymns from song book (O come all ye faithful)

NOVEMBER

- ◆ Saraswati vandana (Madhur Madhur veena ke swar se..)
- ◆ Instrumental session for guitar & drum/congo etc..

DECEMBER

- ◆ Hooray Hooray holiday song...
- ◆ Taal rupak 7 beats with hand movement

JANUARY

- ◆ Revision of entire syllabus

DANCE

General Objectives:

- Improve flexibility, agility, strength and control of the body movement.
- Develop understanding of alignment, style and rhythm.
- Improve their creative skills.
- Develop body awareness and expressive skills to communicate through movement confidently and creatively.

April

- Flexibility and Strengthening workout. (Basic)
- Hip Hop grooves (Jack, Step ball change)
- Choreography

May

- Hip Hop Grooves (High up there, Scuff place)

July

- Flexibility and Strengthening workout.
- Starting with a choreography of patriotic songs.

August + September

- Continuation of choreography of patriotic songs.
- Shuffles

October

- Bhangra Choreography
- Jazz Choreography

November

- Introduction to Folk Dance.
- Folk dance choreography

December

- Isolations
- Hip hop choreography

* **Note:** Music and Dance syllabus will be an integral part of the curriculum and will complement academic learning. The focus of these co-scholastic subjects will be on developing rhythm, aesthetic sense, flexibility, attention, concentration, coordination, sportsmanship and stamina.