



Bosco Public School
Sunder Vihar, Paschim Vihar, New Delhi



www.boscosschool.com

Class VII

SYLLABUS 2024 - 2025

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*** Subject to change as per CBSE guidelines.**

ENGLISH

General Objectives:

- To help students develop linguistic ability.
- To enable students to think, communicate and express themselves fluently in English.
- To help students read and speak with the right pronunciation, stress and intonation.
- To stimulate creativity and imagination through extended reading and to express himself/herself in words.
- To help students retrieve and reproduce clearly stated actions, events and feelings.
- To enable students to recognize language features and styles.
- To enable students to write grammatically correct sentences.
- To help students develop skills of planning, organizing, revising and editing written work.
- To help them organize thoughts in a sequential manner with proper introduction and conclusion.
- To help students express ideas logically and convincingly using appropriate examples and quotations.
- To familiarize students with the use of basic imagery and figurative language.

APRIL- MAY

Reading

- Unseen Passage

Writing

- Notice Writing
- Diary Writing

Grammar

- Ch - 3 Nouns
- Ch - 2 Subject and Predicate
- Ch - 4 Articles
- Ch - 21 Punctuation and Capital Letters
- Homophones and Homonyms (Vocabulary)

Literature

- Ch - 1 *O Captain! My Captain!*
- Ch - 2 *The Model Millionaire*
- Ch - 4 *The Ballad of Gum*

JULY

Reading

- Unseen Passage

Writing

- Article Writing
- Picture Composition

Grammar

- Ch - 1 The Sentence
- Ch - 5 Pronouns
- Ch - 16 Conjunctions
- Ch - 20 Subject-Verb Agreement
- Word Analogies (Vocabulary)

Literature

- Ch - 3 *Marilla Is Surprised*
- Ch - 5 *The Story of Ali Cogia*

AUGUST

Reading

- Unseen Passage

Writing

- Formal Letter
- Classified Advertisements

Grammar

- Ch - 6 Adjectives
- Ch - 17 Prepositions
- Ch - 11 Modals
- Similes and Metaphors (Vocabulary)

Literature

- Ch - 6 *Goodbye Party for Miss Pushpa T.S.*
- Ch - 8 *Home They Brought Her Warrior Dead*
- Ch - 9 The Legend of Ka Panshandi, the Lazy Tortoise

SEPTEMBER

- Revision and Half Yearly Examination

OCTOBER**Reading**

- Unseen Passage

Writing

- Informal Letter

Grammar

- Ch - 12 Adverbs
- Ch - 19 Direct and Indirect Speech
- Collocations (Vocabulary)

Literature

- Ch – 10 *Father*
- Ch - 11 A Different Kind of School

NOVEMBER**Reading**

- Unseen Passage

Writing

- Brochures and Pamphlets
- Poster

Grammar

- Ch - 7 The Present Tense
- Ch - 8 The Past Tense
- Ch - 9 Future Tense
- Ch - 10 Non-finite Verbs
- Ch - 15 Clauses

Literature

- Ch - 7 The Adventures of Don Quixote
- Ch - 12 Our Beloved President

DECEMBER**Reading**

- Unseen Passage

Writing

- Story Writing
- Factual Description

Grammar

- Ch - 18 Conditionals
- Ch - 13 Active and Passive Voice

Literature

- Ch - 13 *Abandoned Dog*
- Ch - 14 Pandora's Box

JANUARY

Reading

- Unseen Passage

Writing

- Speech Writing
- Debate
- Writing a Book Review

Grammar

- Ch - 22 Transformation of Sentences
- Ch - 14 Phrases
- Suffixes (Vocabulary)

Literature

- Ch – 15 The Three Questions
- Ch – 16 The Hero

FEBRUARY - MARCH

- Revision and Final Examination

RECOMMENDED READING

Novel 1: Around The World in Eighty Days

Novel 2: Oliver Twist

Syllabus for Examination

UNIT TEST 1	Reading: • Unseen Passage Writing: • Notice Writing • Diary Writing Grammar: • Ch - 3 Nouns • Ch - 21 Punctuation and Capital Letters Literature: • Ch - 1 O Captain! My Captain! • Ch - 2 The Model Millionaire
HALF-YEARLY EXAMINATION	Reading: • Unseen Passage Writing: • Notice Writing • Diary Writing • Article Writing • Picture Composition • Classified Advertisements • Formal Letter Grammar: • Ch - 1 The Sentence • Ch - 2 Subject and Predicate • Ch - 3 Nouns • Ch - 4 Articles • Ch - 6 Adjectives • Ch - 11 Modals • Ch - 12 Adverbs • Ch - 16 Conjunctions • Ch - 17 Prepositions • Ch - 20 Subject-Verb Agreement • Ch - 21 Punctuation and Capital Letters • Collocations (Vocabulary) • Homophones and Homonyms (Vocabulary) • Word Analogies (Vocabulary) Literature: • Ch - 1 O Captain! My Captain! • Ch - 2 The Model Millionaire • Ch – 3 Marilla Is Surprised • Ch - 4 The Ballad of Gum • Ch - 5 The Story of Ali Cogia • Ch - 6 Goodbye Party for Miss Pushpa T.S. • Ch - 8 Home They Brought Her Warrior Dead • Ch - 9 The Legend of Ka Panshandi, The Lazy Tortoise
UNIT TEST 2	Reading: • Unseen Passage Writing: • Informal Letter • Posters Grammar: • Ch - 5 Pronouns • Ch - 7 The Present Tense • Ch - 10 Non-finite Verbs • Similes (Vocabulary) • Metaphors (Vocabulary) Literature: • Ch - 10 Father • Ch - 11 A Different Kind of School • Ch - 12 Our Beloved President
FINAL EXAMINATION	Full syllabus covered in the class from April to January.

हिंदी

सामान्य उद्देश्य :

- हिंदी भाषा के आधारित व मौलिक उद्देश्य बताकर मातृभाषा का महत्त्व प्रतिपादित करना ।
- हिंदी भाषा की वर्तनी का उचित ज्ञान देना ।
- शब्द भंडार में वृद्धि करना ।
- अनुभूति व अभिव्यक्ति पक्ष सशक्त करना ।
- साहित्य की विभिन्न विधाओं का ज्ञान देना ।
- छात्रों को अवसरानुकूल औपचारिक भाषा के प्रयोग में समर्थ करना ।
- भाषा की संरचना को समझने और इसके विश्लेषण करने की योग्यता का विकास करना।
- भाषिक कौशलों (श्रवण, वाचन, पठन तथा लेखन) का विकास करना ।

अप्रैल – मई

वसंत : पाठ्यपुस्तक

पाठ 1. हम पंछी उन्मुक्त गगन के (शिवमंगल सिंह 'सुमन')

पाठ 3. हिमालय की बेटियाँ (नागार्जुन)

शहीदों की शौर्य गाथाएँ: पूरक पुस्तिका

पाठ 1. सरदार भगत सिंह

व्याकरण : अनुस्वार और अनुनासिक, वर्ण विच्छेद, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, अपठित गद्यांश

लेखन कौशल : अनुच्छेद लेखन, अनौपचारिक पत्र

जुलाई

वसंत : पाठ्यपुस्तक

पाठ 4. कठपुतली (भवानीप्रसाद मिश्र)

पाठ 5. मिठाईवाला (भगवतीप्रसाद वाजपेयी)

पाठ 7. पापा खो गए (विजय तेंदुलकर)

शहीदों की शौर्य गाथाएँ : पूरक पुस्तिका

पाठ 2. अशफ़ाक उल्ला खाँ

व्याकरण : तत्पुरुष तथा द्वंद्व समास, प्रत्यय

लेखन कौशल : संवाद लेखन

अगस्त

वसंत : पाठ्यपुस्तक

पाठ 8. शाम - एक किसान (सर्वेश्वरदयाल सक्सेना)

पाठ 10. अपूर्व अनुभव

शहीदों की शौर्य गाथाएँ: पूरक पुस्तिका

पाठ 3. वीर बटुकेश्वर दत्त

व्याकरण : सर्वनाम, मुहावरे

लेखन कौशल : विज्ञापन लेखन

सितंबर

पुनरावृत्ति तथा अर्धवार्षिक परीक्षा

अक्तूबर

वसंत : पाठ्यपुस्तक

पाठ 10. रहीम के दोहे (रहीम)

पाठ 14. खानपान की बदलती तस्वीर (प्रयाग शुक्ल)

शहीदों की शौर्य गाथाएँ : पूरक पुस्तिका

पाठ 4. सोहनलाल पाठक

व्याकरण : विशेषण, विलोम शब्द, अपठित पद्यांश

लेखन कौशल : अनुच्छेद लेखन, विज्ञापन लेखन

नवंबर

वसंत : पाठ्यपुस्तक

पाठ 12. एक तिनका (अयोध्या सिंह उपाध्याय 'हरिऔध')

पाठ 15. नीलकंठ (महादेवी वर्मा)

शहीदों की शौर्य गाथाएँ: पूरक पुस्तिका

पाठ 5. मदनलाल ढींगरा

व्याकरण : पर्यायवाची शब्द, रचना के आधार पर वाक्य भेद, अनेक शब्दों के लिए एक शब्द

लेखन कौशल : अनौपचारिक पत्र

दिसंबर

वसंत : पाठ्यपुस्तक

पाठ 16. भोर और बरखा (मीराबाई)

पाठ 17. वीर कुँवर सिंह (विभागीय)

व्याकरण : समुच्चयबोधक शब्द, , विराम चिह्न, स्वर संधि,

लेखन कौशल : संवाद लेखन

जनवरी

वसंत : पाठ्यपुस्तक

पाठ 18. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया: धनराज

पाठ 19. आश्रम का अनुमानित व्यय

व्याकरण : अपठित गद्यांश

फरवरी – मार्च

पुनरावृत्ति तथा वार्षिक परीक्षा

परीक्षा के लिए निर्धारित पाठ्यक्रम

यूनिट टैस्ट 1	वसंत : पाठ 1. हम पंछी उन्मुक्त गगन के व्याकरण : अनुस्वार और अनुनासिक, वर्ण विच्छेद, पर्यायवाची शब्द (1-10), विलोम शब्द (1-10), अपठित गद्यांश लेखन कौशल : अनुच्छेद लेखन
अर्धवार्षिक परीक्षा	वसंत : पाठ 3. हिमालय की बेटियाँ, पाठ 4. कठपुतली, पाठ 5. मिठाईवाला, पाठ 7. पापा खो गए, पाठ 8. शाम – एक किसान, पाठ 10. अपूर्व अनुभव शहीदों की शौर्य गाथाएँ (पूरक पुस्तिका) : पाठ 1. सरदार भगत सिंह, पाठ 2. अशफ़ाक उल्ला खाँ, पाठ 3. वीर बटुकेश्वर दत्त व्याकरण : अनुस्वार और अनुनासिक, वर्ण विच्छेद, विलोम शब्द (1-30), पर्यायवाची शब्द (1-30), अनेक शब्दों के लिए एक शब्द (1-25), तत्पुरुष तथा द्वंद्व समास, प्रत्यय, सर्वनाम, मुहावरे, अपठित गद्यांश लेखन कौशल : अनुच्छेद लेखन, अनौपचारिक पत्र, संवाद लेखन, विज्ञापन
यूनिट टैस्ट 2	वसंत : पाठ 11. रहीम के दोहे, पाठ 14. खानपान की बदलती तस्वीर व्याकरण : विशेषण, विलोम शब्द (उपसर्ग युक्त 1-10), रचना के आधार पर वाक्य भेद अपठित पद्यांश लेखन कौशल : विज्ञापन लेखन
वार्षिक परीक्षा	संपूर्ण पठित पाठ्यक्रम ।

संस्कृत

सामान्य उद्देश्य :

- संस्कृत भाषा के प्रति छात्रों की रुचि जागृत करना ।
- संस्कृत भाषा की उच्चारण शुद्धता तथा वर्तनी का उचित ज्ञान देना ।
- संस्कृत भाषा की मौखिक तथा लिखित अभिव्यक्ति पर बल देना ।
- चिंतन की योग्यता का विकास करना ।
- भाषा के शुद्ध, उपयुक्त तथा प्रभावपूर्ण प्रयोग की योग्यता का विकास करना ।
- संस्कृत भाषा के मौलिक उद्देश्य बताकर वैदिक भाषा का महत्त्व प्रतिपादित करना ।
- संस्कृत भाषा का वास्तविक तथा व्यावहारिक ज्ञान देना ।
- छात्रों में अपनी भाषा, साहित्य और संस्कृति के प्रति आत्मीयता और गौरव की भावना का विकास करना ।

अप्रैल - मई

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 1. मधुरा प्रभातवेला (आवृत्ति लट् लकार)
- पाठ 2. संलापः (लट् लकार)
- पाठ 3. सर्वनाम प्रयोगः

व्याकरण : शब्द – रूपाणि (अकारांत, आकारांत), धातु – रूपाणि (लट् , लृट् लकारेषु), संख्यावाचक शब्दाः, अपठित – अवबोधनम्

जुलाई

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 4. लङ् लकार (प्रथम पुरुष – एकवचन)
- पाठ 5. लङ् लकार (प्रथम पुरुष – द्विवचन)
- पाठ 6. लङ् लकार (प्रथम पुरुष – बहुवचन)
- पाठ 7. लङ् लकार (मध्यम पुरुष – एकवचन)

व्याकरण : धातु – रूपाणि (लङ्ग लकारेषु)

लेखन – कौशल : चित्र – वर्णनम्, संवाद - वर्णनम्

अगस्त

संस्कृतज्ञान कणिका : पाठ्यपुस्तक

- पाठ 8. लङ् लकार (मध्यम पुरुष – द्विवचन)
- पाठ 9. लङ् लकार (मध्यम पुरुष – बहुवचन)
- पाठ 10. लङ् लकार (उत्तम पुरुष – एकवचन)

लेखन – कौशल : कथा – लेखनम्

सितंबर

पुनरावृत्ति एवं अर्धवार्षिक परीक्षा

अक्टूबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 11. लङ् लकार (उत्तम पुरुष – द्विवचन)

- पाठ 12. लङ् लकार (उत्तम पुरुष – बहुवचन)
- पाठ 13. लोट् लकार प्रयोगाः

व्याकरण : शब्द – रूपाणि (इकारांत), धातु – रूपाणि (लट्, लृट्, लङ्ग, लोट् लकारेषु)
नवंबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 14. उपपद विभक्ति
- पाठ 15. अव्यय प्रयोगः

व्याकरण : अव्यय शब्दाः

दिसंबर

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 17. उपसर्ग-परिचयः (विभिन्न धातुभिः सह उपसर्ग-प्रयोगाः)
- पाठ 18. गणनाकौशलम्

व्याकरण : उपसर्गाः, संख्यावाचक शब्दाः

जनवरी

संस्कृत ज्ञान कणिका : पाठ्यपुस्तक

- पाठ 19. मम दिनचर्या

व्याकरण : समय-लेखनम्

फरवरी - मार्च

पुनरावृत्ति एवं वार्षिक परीक्षा

परीक्षा के लिए निर्धारित पाठ्यक्रम

यूनिट टैस्ट- 1	संस्कृत ज्ञान कणिका : पाठ 1. मधुरा प्रभातवेला (आवृत्ति लट् लकार), पाठ 2. संलापः (लट् लकार) व्याकरण : शब्द रूपाणि (अकारांत, आकारांत), धातु रूपाणि(लट्, लृट् लकारेषु), संख्यावाचक शब्दाः, अपठित अवबोधनम्
अर्द्धवार्षिक परीक्षा	संस्कृत ज्ञान कणिका : पाठ 3. सर्वनाम प्रयोगः, पाठ 4. लङ् लकार (प्रथम पुरुष एकवचन), पाठ 5. लङ् लकार (प्रथम पुरुष द्विवचन), पाठ 6. लङ् लकार (प्रथम पुरुष बहुवचन), पाठ 7. लङ् लकार (मध्यम पुरुष एकवचन), पाठ 8. लङ् लकार (मध्यम पुरुष द्विवचन), पाठ 9. लङ् लकार (मध्यम पुरुष बहुवचन) पाठ 10. लङ् लकार (उत्तम पुरुष एकवचन) व्याकरण : शब्द रूपाणि (अकारांत, आकारांत), धातु रूपाणि (लट्, लृट्, लङ्ग लकारेषु), संख्यावाचक शब्दाः, अपठित अवबोधनम् लेखन कौशल : चित्र वर्णनम्, संवाद वर्णनम्, कथा-लेखनम्
यूनिट टैस्ट- 2	संस्कृत ज्ञान कणिका : पाठ 11. लङ् लकार (उत्तम पुरुष द्विवचन) पाठ 12. लङ् लकार (उत्तम पुरुष – बहुवचन) व्याकरण : शब्द रूपाणि (अकारांत, आकारांत, इकारांत) धातु रूपाणि (लट्, लृट्, लङ्ग लकारेषु), अपठित अवबोधनम्
वार्षिक परीक्षा	संपूर्ण पठित पाठ्यक्रम ।

FRENCH

General Objectives:

- To give the students an insight into the French culture, customs and traditions.
- To develop speaking, reading, listening and writing skills of the language.
- To foster an interest in learning a foreign language.
- To add an international dimension to the learning process of the students.

April-May

Leçon 0:	Connaissez-vous la France?
Leçon 1:	La lettre de Valérie
Grammaire	Les articles partitifs La négation Les adjectifs possessifs Les verbes en -er, -ir, -re et les verbes irréguliers

July

Leçon 2:	Joyeux anniversaire Paul!
Leçon 3:	C'est ma ville
Grammaire	Les adjectifs démonstratifs Les adverbes de quantité L'infinitif après un autre verbe La négation L'interrogation

August

Leçon 4:	Une journée dans la vie de mes parents
Leçon 5:	Mon argent de poche
Grammaire	Les verbes pronominaux Les saisons L'heure Les adverbes interrogatifs Les adjectifs interrogatifs

September

Révision

October

Leçon 6:	Les loisirs de Nathalie
Grammaire	Les Expressions avec <<jouer>> et <<faire>> Les loisirs et les sports

November

Leçon 7: Range ta chambre!

Grammaire L'Impératif

December

Leçon 8: Où allez-vous?

Leçon 9: "Hier, j'ai..."

Grammaire Les prépositions de lieux

Les verbes <<savoir>> et <<connaître>>

Les verbes en -yer

Le passé composé avec le verbe <<avoir>>

January

Leçon 10: Pendant les vacances

Grammaire Le passé composé avec le verbe être

EVALUATION DETAILS

UT 1	Leçon 0, Leçon 1
Half Yearly Examination	Leçon 0, Leçon 1, Leçon 2, Leçon 3, Leçon 4, Leçon 5, Compréhension écrite, Expression écrite.
UT 2	Leçon 6, Leçon 7
Final Examination	Leçon 0, Leçon 1, Leçon 2, Leçon 3, Leçon 4, Leçon 5, Leçon 6, Leçon 7, Leçon 8, Leçon 9, Leçon 10, Compréhension écrite, Expression écrite.

MATHEMATICS

General Objectives:

- To become precise and logical.
- To develop an interest in students to study Mathematics as a discipline.
- To develop the ability to relate and apply elementary concepts and procedures in everyday life.
- To develop the ability to solve Mathematical problems from various topics such as commercial Mathematics, Mensuration and Elementary Statistics.

APRIL- MAY

- Ch-1 Integers
- Ch-3 Data Handling

PRACTICAL:

- To represent the given data using a bar graph.
- To verify that vertically opposite angles are always equal.
- To verify that if two parallel lines are cut by a transversal, then each pair of corresponding angles are equal.

JULY

- Ch-2 Fractions and Decimals
- Ch-5 Lines and Angles
- Ch-4 Simple Equations

PRACTICAL:

- To verify that if two parallel lines are cut by a transversal, then each pair of alternate interior angles are equal.
- To verify that if two parallel lines are cut by a transversal, then each pair of interior angles on the same side of the transversal is supplementary.
- To represent the product of 0.6 and 0.4 experimentally.

AUGUST

- Ch-13 Visualising Solid Shapes
- Ch-7 Comparing Quantities

SEPTEMBER

- Revision and Half Yearly Examination

OCTOBER

- Ch-8 Rational Numbers
- Ch-12 Symmetry

PRACTICAL:

- To verify experimentally that the number of lines of symmetry of a regular polygon is equal to the number of its sides.

NOVEMBER

- Ch-9 Perimeter and Area

PRACTICAL:

- To find the area of a parallelogram by activity method.

DECEMBER

- Ch-6 The Triangle and its Properties
- Ch-11 Exponents and Powers

PRACTICAL:

- To verify that the exterior angle of a triangle is equal to the sum of interior opposite angles.
- To verify triangle inequality.

JANUARY

- Ch-10 Algebraic Expressions

FEBRUARY- MARCH

- Revision and Final Examination

Syllabus for Examination

UNIT TEST 1	<ul style="list-style-type: none"> ● Ch-1 Integers ● Ch-3 Data Handling
HALF-YEARLY EXAMINATION	<ul style="list-style-type: none"> ● Ch-1 Integers ● Ch-2 Fractions and Decimals ● Ch-3 Data Handling ● Ch-4 Simple Equations ● Ch-5 Lines and Angles ● Ch-7 Comparing Quantities ● Ch-13 Visualising Solid Shapes
UNIT TEST 2	<ul style="list-style-type: none"> ● Ch-8 Rational Numbers ● Ch-12 Symmetry
FINAL EXAMINATION	<ul style="list-style-type: none"> ● Ch-1 Integers ● Ch-2 Fractions and Decimals ● Ch-3 Data Handling ● Ch-4 Simple Equations ● Ch-5 Lines and Angles ● Ch-6 The Triangle and its Properties ● Ch-7 Comparing Quantities ● Ch-8 Rational Numbers ● Ch-9 Perimeter and Area ● Ch-10 Algebraic Expressions ● Ch-11 Exponents and Powers ● Ch-12 Symmetry ● Ch-13 Visualising Solid Shapes

SCIENCE

General Objectives:

- To develop a scientific attitude and temper.
- To understand scientific concepts, principles and laws.
- To develop the experimental skills and sharpen the sense of inquiry.
- To make the children recognize the relationship of science, technology and society.
- To understand the fundamental principles that underline simple scientific and technological activities.
- To inculcate in children some of the science and technology related values.
- To develop measuring and manipulative skills and to encourage the use of locally available resources.
- To acquire a sound knowledge of scientific terms, facts and definitions.

APRIL – MAY

Ch-1 Nutrition in Plants

Ch-2 Nutrition in Animals

Ch-13 Wastewater Story

PRACTICAL:

- * To study the action of salivary amylase on starch.

JULY

Ch-3 Heat and its effects

Ch-4 Acids, Bases and Salts

Ch-12 *Forests: Our Lifeline* (will be assessed through Multiple Assessment)

PRACTICALS:

- * To show that heat transfers from one place to another in solid.
- * To show the formation of conventional currents in water.
- * To study the effect of indicators on acids and bases.
- * To find the pH value of the given samples using pH paper.

AUGUST

Ch-6 Respiration in Organisms

Ch-11 Light

PRACTICAL:

- * To study the vegetative propagation in potato.

SEPTEMBER

Revision and Half Yearly Examination

OCTOBER

Ch-7 Transportation in Animals and Plants

PRACTICAL:

- * To show that air expands on heating.

NOVEMBER

Ch-8 Reproduction in Plants

Ch-9 Time and Motion

PRACTICAL:

- * To show the motion of a simple pendulum and determine its time period.

DECEMBER

Ch-5 Physical and Chemical Changes

Ch-10 Electric Current and its Effects

PRACTICALS:

- * To observe the physical change by copper sulphate pentahydrate crystals.
- * To study the reaction between vinegar and baking soda. (Chemical change)
- * To observe the process of recycling of waste paper.

JANUARY- FEBRUARY – MARCH

Revision and Final Examination

Syllabus for Examination

UNIT TEST 1	Ch-1 Nutrition in Plants Ch-2 Nutrition in Animals
HALF-YEARLY EXAMINATION	Ch-1 Nutrition in Plants Ch-2 Nutrition in Animals Ch-3 Heat and its Effects Ch-4 Acids, Bases and Salts Ch-6 Respiration in Organisms Ch-11 Light Ch-13 Wastewater Story
UNIT TEST 2	Ch-7 Transportation in Plants and Animals Ch-8 Reproduction in Plants
FINAL EXAMINATION	Ch-1 Nutrition in Plants Ch-2 Nutrition in Animals Ch-3 Heat and its Effects Ch-4 Acids, Bases and Salts Ch-5 Physical and Chemical Changes Ch-6 Respiration in Organisms Ch-7 Transportation in Plants and Animals Ch-8 Reproduction in Plants Ch-9 Time and Motion Ch-10 Electric Current and its Effects Ch-11 Light Ch-13 Wastewater Story

SOCIAL SCIENCE

General Objectives:

- To develop an understanding of the processes of change and development both in terms of time and space, through which human society has evolved.
- To make learners realize that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- To help learners understand and cherish the values enshrined in the Indian constitution and to repair them for their roles and responsibilities as effective citizens of a democratic society.
- To deepen the knowledge and understanding of India's environment in its totality, their interactive process and effects on the future quality of people's lives.
- To develop an appreciation of the richness and variety of India's heritage both natural and cultural and the need for its preservation.
- To develop qualities clustered around the personnel, social, moral, national and spiritual values that make a person humane and socially effective.

APRIL – MAY

History:

- Ch-1 Introduction: How to study Medieval History
- Ch-2A New Kings and Kingdoms: Northern India

Geography:

- Ch-1 Environment in its Totality

Political Science:

- Ch-1 Democracy and the Need for it

JULY

History:

- Ch-2B. Kingdoms of the South (AD 700-AD 1200)

Geography:

- Ch-2 Inside our Earth

Political Science:

- Ch-2 Institutional Representation of Democracy
- Ch-4 Unpacking Gender

AUGUST

History:

- Ch-3 The Delhi Sultanate (AD 1206-AD 1526)
- Ch-5 Social Change: Nomads and Settled Communities (Multimedia)

Geography:

- Ch-3 Our Changing Earth
- Ch-4 Air

SEPTEMBER

Revision & Half Yearly Examination

OCTOBER

History:

- Ch-4 The Mughals (1526-1707)

Geography:

- Ch-5 Water

Political Science:

- Ch-5 Media, Advertising and Democracy

NOVEMBER

History:

- Ch-6 Popular Beliefs and Religion

Political Science:

- Ch-3 The State Government

DECEMBER

History:

- Ch-8 New Political Formations in Eighteenth Century

Geography:

- Ch-6 Human Environment Interactions-The Tropical and Subtropical Region

Political Science:

- Ch-6 Markets Around Us
- Ch-7 The Journey of a Shirt: From the Farmer's Field to your Wardrobe

JANUARY

History:

- Ch-7 The Flowering of Regional Cultures (Multimedia)

Geography:

- Ch-7 Life in the Deserts

FEBRUARY

Revision & Final Examination

Syllabus for Examination

Unit Test 1	History: <ul style="list-style-type: none">• Ch-1 Introduction: How to Study Medieval History Geography: <ul style="list-style-type: none">• Ch-1 Environment in its Totality Political Science: <ul style="list-style-type: none">• Ch-1 Democracy and the Need for it
HALF YEARLY EXAMINATION	History: <ul style="list-style-type: none">• Ch-2A New Kings and Kingdoms: Northern India• Ch-2B Kingdoms of the South (AD 700-AD 1200)• Ch-3 The Delhi Sultanate (AD 1206-AD 1526) Geography: <ul style="list-style-type: none">• Ch-2 Inside our Earth• Ch-3 Our Changing Earth• Ch-4 Air Political Science: <ul style="list-style-type: none">• Ch-1 Democracy and the Need for it• Ch- 2 Institutional Representation of Democracy• Ch-4 Unpacking Gender

<p style="text-align: center;">Unit Test 2</p>	<p>History:</p> <ul style="list-style-type: none"> ● Ch-4 The Mughals (1526-1707) <p>Geography:</p> <ul style="list-style-type: none"> ● Ch-5 Water <p>Political Science:</p> <ul style="list-style-type: none"> ● Ch-5 Media, Advertising and Democracy
<p style="text-align: center;">FINAL EXAMINATION</p>	<p>History:</p> <ul style="list-style-type: none"> ● Ch-2A New Kings and Kingdoms: Northern India (Term 1) ● Ch-2B Kingdoms of the South (AD 700-AD 1200) (Term 1) ● Ch-4 The Mughals (1526-1707) ● Ch-6 Popular Beliefs and Religion ● Ch 8 New Political Formations in Eighteenth Century <p>Geography:</p> <ul style="list-style-type: none"> ● Ch-3 Our Changing Earth (Term 1) ● Ch-4 Air (Term 1) ● Ch-5 Water ● Ch-6 Human Environment Interactions-The Tropical and Subtropical Region ● Ch-7 Life in Deserts <p>Political Science:</p> <ul style="list-style-type: none"> ● Ch-3 The State Government ● Ch 4 Unpacking Gender (Term 1) ● Ch-5 Media, Advertising and Democracy ● Ch-6 Markets Around Us ● Ch-7 The Journey of a Shirt: From the Farmer's Field to your Wardrobe

COMPUTER

General Objectives:

1. To develop logical reasoning.
2. To develop the problem-solving approach.
3. To develop the ability to relate and apply concepts and procedures in everyday life.

Month

April-May

- Ch-1 Learning Excel
- Ch-6 Cyber Threats, Crimes, and Safety

July

- Ch-2 Learning Python

August

- Ch-3 Learning Conditional Statements

September

- **Revision For Half Yearly Examination**

October

- Ch-4 About Big Data

November

- Ch-7 Learning HTML

December

- Ch-8 About Cascading Style Sheets
- Ch-9 Animation in Krita

January

- Ch-5 About Machine Learning (Activity)

February

- **Revision For Final Examination**

Syllabus for Examination

UT – 1	<ul style="list-style-type: none">● Ch-1 Learning Excel
HALF-YEARLY	<ul style="list-style-type: none">● Ch-1 Learning Excel● Ch-6 Cyber Threats, Crimes, and Safety● Ch-2 Learning Python● Ch-3 Learning Conditional Statements
UT-2	<ul style="list-style-type: none">● Ch-4 About Big Data
FINAL EXAMINATION	<ul style="list-style-type: none">● Ch-1 Learning Excel● Ch-2 Learning Python● Ch-3 Learning Conditional Statements● Ch-4 About Big Data● Ch-6 Cyber Threats, Crimes, and Safety● Ch-7 Learning HTML● Ch-8 About Cascading Style Sheets● Ch-9 Animation in Krita

GENERAL KNOWLEDGE

General Objectives:

- To develop their social, sensitive, reasoning and analytical skills.
- To develop critical thinking about the present condition of the environment and its effects.
- To develop appropriate knowledge and skills about different political, social and moral concerns of the country.
- To broaden their perspectives related to different educational, scientific, national and international concerns.
- To equip them with up-to-date knowledge about the world.
- To inculcate positive attitudes, civic sense and healthy habits among them.

APRIL – MAY

- Countries and their Capitals
- Current Affairs (April-May)
- Logical Reasoning (Number Series)

JULY

- Awards and Nominations (Literary/sports)
- Current Affairs (June-July)
- Logical Reasoning (Coding Decoding)

AUGUST

- United Nations
- Current Affairs (August)
- Logical Reasoning (Analogy)

SEPTEMBER

- **Revision & Half Yearly Examination**

OCTOBER

- Famous Firsts from India
- Current Affairs (September-October)
- Logical Reasoning (Blood Relation)

NOVEMBER

- Countries and their National Sports
- Current Affairs (November)
- Logical Reasoning (Calendar)

DECEMBER

- Books and their Authors
- Current Affairs (December)
- Logical Reasoning (Directions)

JANUARY

- Current Affairs (January)
- Logical Reasoning (Non-Verbal Reasoning)

FEBRUARY- MARCH

- **Revision & Final Examination**

Syllabus for Examination

HALF YEARLY EXAMINATION	<ul style="list-style-type: none"> ● Countries and their Capitals ● Awards and Nominations (Literary/sports) ● United Nations ● Current Affairs (April to August) ● Logical Reasoning (Number Series, Coding Decoding and Analogy)
FINAL EXAMINATION	<ul style="list-style-type: none"> ● Famous Firsts from India ● Countries and their National Sports ● Books and their Authors ● Current Affairs (September to January) ● Logical Reasoning (Blood Relation, Calendar, Directions and Non-Verbal Reasoning)

HEALTH AND PHYSICAL EDUCATION

General Objectives:

- Develop motor abilities like strength, speed, endurance, coordination, flexibility, agility and balance, as they are important aspects for good performance in different games and sports.
- Develop techniques and tactics involved in organised physical activities, games and sports.
- Acquire knowledge about human body as its functioning is influenced by physical activities.
- Understand the process of growth and development as participation in physical activities has a positive relationship with it.

APRIL - MAY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Badminton
- FIT INDIA MOVEMENT
- Yoga- Suryanamaskar

JULY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Table Tennis
- FIT INDIA MOVEMENT
- Yoga-Tadasana and Trikonasana

AUGUST

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Chess and carrom
- FIT INDIA MOVEMENT
- Yoga- Padmasana and Vajrasana

SEPTEMBER

PRACTICAL EXAMINATION

- General Fitness
- Race – 50 mts (Speed)
- Broad Jump (Flexibility)
- Yoga (ANY TWO)

OCTOBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Basketball
- FIT INDIA MOVEMENT
- Yoga –Naukasana and Paschimottanasana

NOVEMBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Football
- FIT INDIA MOVEMENT
- Yoga – Gomukhasana and SetuBandhasana

DECEMBER

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Athletics
- FIT INDIA MOVEMENT
- Yoga – Bhujangasana and Dhanurasana

JANUARY

- Physical Fitness
- Marching
- Mass P T Exercises
- Game – Cricket
- FIT INDIA MOVEMENT
- Yoga – Chakrasana and Halasana

FEBRUARY

PRACTICAL EXAMINATION

- General Fitness
- Race – 100 mts (Sprint)
- Ball throw (strength)
- Yoga (ANY TWO)

ART

GENERAL OBJECTIVES

- To instill creativity and imagination.
- To use colour as a medium of expression.
- To improve their fine motor skills while performing craft activities.
- To assist learners to use artistic and aesthetic sensibility in day-to-day situations

Month	Topics
April - May	<ul style="list-style-type: none">• Concept of Warm And Cool Colours• Bird Study• Facial Features
July- August	<ul style="list-style-type: none">• Composition – Nature Study• Independence Day Composition/ Craft• Paper Collage Work• Still Life Using -Poster Colours -Oil Pastels
October-December	<ul style="list-style-type: none">• Composition –Metro Station• Diwali Craft• Patua Art• Fruit Study Using Pen• Human Anatomy• Portrait Study
January- February	<ul style="list-style-type: none">• Republic Day Composition• Advertisement Poster• Warli Art

DANCE

General Objectives:

- Improve Flexibility, Agility, Strength and control of the body movement.
- Develop understanding of Alignment, style and rhythm.
- Improve their creative skills.
- Develop body awareness and expressive skills to communicate through movement confidently and creatively.

April

- Introduction to dance
- Freestyle choreography

May

- Jazz Vocabulary (Isolations and Flick n place)

July

- Introduction to folk dance.
- Folk dance steps
- Choreography on patriotic songs for Independence day.

August + September

- Continuation of choreography on patriotic song.
- Bollywood dance style ko

October

- Introduction to classical dance.
- Classical Dance vocabulary

November

- Bhangra Choreography

December

- Hip hop grooves (One step, Top rock)
- Hip hop choreography

January

Choreography on a patriotic song.

February

- Revision of bollywood and Hip hop grooves.
- Evaluation

MUSIC

APRIL/MAY:-

- Sanskrit Shalokaas (Gayatri Mantra)
- School prayer (Itni Shakti hame dena daata)

JULY:-

- Shalokaas in Sanskrit and Shanti Paath
- English prayer(O God refresh and gladden)

AUGUST:-

- Sargam geet in hindi (sa sunder hai...)
- Patriotic songs from school song book.eg. (karchale hum fida....)

SEPT./OCT.:-

- Guru Vandana (gurur brahma gurur Vishnu...)
- Asto maa sadgamyaa...(sanskrit prayer)

NOVEMBER:-

- Ganesh stuti karaoke song (gannayakayagandevtaya....)
- Tala dadra with hand movements (dhadhinadhatuna)

DECEMBER:-

- Hymn from school song book (God is good)
- Christmas Carol's (feliznavidad)

JANUARY:-

- National song (Sarejahan se achha)
- Motivational song (Besabriyan)

FEBRUARY:-

Revision of entire music syllabus