

# **Bosco Public School** Sunder Vihar, Paschim Vihar, New Delhi www.boscoschool.com Class VI



## **SYLLABUS 2024-25**

S.No.	Subject	Page No.
1.	English	2-4
2.	Hindi	5-6
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<sup>\*</sup>Subject to change as per CBSE guidelines.

#### **ENGLISH**

#### **General Objectives:**

- To help students develop linguistic ability.
- To enable students to think, communicate and express themselves fluently in English.
- To help students read and speak with the right pronunciation, stress and intonation.
- To stimulate creativity and imagination through extended reading and to express himself / herself in words.
- To help students retrieve and reproduce clearly stated actions, events and feelings.
- To enable students, recognize language features and styles.
- To enable students to write grammatically correct sentences.
- To help students develop skills of planning, organizing, revising and editing the written work.
- To help them organize thoughts in a sequential manner with proper introduction and conclusion.
- To help students express ideas logically and convincingly using appropriate examples and quotations.

#### APRIL - MAY

#### Reading

• Unseen Passage

#### Writing

- Notice Writing
- Paragraph Writing

#### Grammar

- Ch-2 Subject and Predicate
- Ch-3 Nouns
- Collocations (Vocabulary)

#### Literature

- Ch-1 My Cats
- Ch-2 Uncle Giles' Paintbrush
- Ch-4 The Wind and the Leaves

#### JULY

#### Reading

• Unseen Passage

#### Writing

• Message Writing

#### Grammar

- Ch-1 The Sentence
- Ch-5 Verbs
- Ch-17 Articles
- Ch-20 Punctuation
- Parts of Speech (Vocabulary)

#### Literature

- Ch-3 The Hunt
- Ch-9 The Ransom of Red Chief

#### **AUGUST**

#### Reading

• Unseen Passage

#### Writing

- Diary Writing
- Informal Letter

#### Grammar

- Ch-4 Pronouns
- Ch-7 Adjectives

• Ch-16 Subject-Verb Agreement

#### Literature

- Ch-5 What Makes the Lightning
- Ch-6 Can't

#### **SEPTEMBER**

• Revision and Half Yearly Examination

#### **OCTOBER**

#### Reading

• Unseen Passage

#### Writing

- Email Writing
- Article Writing

#### Grammar

- Ch-9 Simple Tenses
- Ch-10 The Continuous Tense

#### Literature

- Ch-10 Vocation
- Ch-11 The Wedding of the Mouse

#### **NOVEMBER**

#### Reading

• Unseen Passage

#### Writing

- Application Letter
- Formal Letter

#### Grammar

- Ch-8 Adverbs
- Ch-11 The Perfect Tenses
- Ch-18 Active and Passive Voice

#### Literature

- Ch-7 The Parrot Who Wouldn't Talk
- Ch-8 The Tyger
- Ch-13 Naïve Friends

#### **DECEMBER**

#### Reading

• Unseen Passage

#### Writing

• Picture Composition

#### Grammar

- Ch-14 Conjunctions
- Ch-15 Prepositions
- Ch-19 Direct and Indirect (Or Reported) Speech
- Prefixes and Suffixes (Vocabulary)
- One-word Substitution (Vocabulary)

#### Literature

- Ch-14 The Merchant of Venice
- Ch-15 I Keep Six Honest Serving Men

#### **JANUARY**

### Reading

• Unseen Passage

#### Writing

• Dialogue Writing

#### Grammar

- Ch-6 Modals
- Ch-12 Phrases
- Ch-13 Clauses
- Idioms (Vocabulary)
- Proverbs (Vocabulary)
- Phrasal Verbs (Vocabulary)

#### Literature

- Ch-12 I Remember, I Remember
- Ch-16 The Picnic

#### FEBRUARY – MARCH

• Revision and Final Examination

#### RECOMMENDED READINGS

- 1. Mowgli in Trouble
- 2. Black Beauty

### **Syllabus for Examination**

UNIT TEST 1	Reading Unseen Passage Writing Paragraph Writing Notice Writing Grammar Ch-3 Nouns Collocations (Vocabulary) Literature Ch-1 My Cats Ch-2 Uncle Giles' Paintbrush
HALF YEARLY EXAMINATION	Reading Unseen Passage Writing Message Writing Notice Writing Diary Writing Informal letter Paragraph Writing · Picture Composition Grammar Ch-1 The Sentence Ch-2 Subject and Predicate Ch-3 Nouns Ch-4 Pronouns Ch-5 Verbs Ch-7 Adjectives Ch-16 Subject-Verb Agreement Ch-17 Articles Ch-20 Punctuation · Collocations (Vocabulary) Parts of Speech (Vocabulary) Literature · Ch-1 My Cats Ch-2 Uncle Giles ' Paintbrush Ch-3 The Hunt Ch-4 The Wind and the Leaves Ch-5 What Makes the Lightning Ch-6 Can't Ch-9 The Ransom of Red Chief
UNIT TEST 2	Reading Unseen Passage Writing Email Writing Article Writing Grammar Ch-9 Simple Tenses Ch-10 The Continuous Tense Literature Ch-10 Vocation Ch-11 The Wedding of the Mouse
FINAL EXAMINATION	Reading Unseen Passage Writing, Grammar and Literature -Full Syllabus covered in class from April to January

### सामान्य उद्देश्यः

- हिंदी भाषा की वर्तनी का उचित ज्ञान देना।
- शब्द भंडार में वृद्धि करना।
- अनुभूति व अभिव्यक्ति पक्ष सशक्त करना।
- साहित्य की विभिन्न विधाओं का ज्ञान देना।
- भाषा का ज्ञान एवं आनंद प्राप्ति के लिए स्वतंत्र रूप से पढ़ने की योग्यता का विकास करना।
- छात्रों को अवसरानुकूल औपचारिक भाषा के प्रयोग में समर्थ करना।
- भाषा की संरचना को समझने और इसके विश्लेषण करने की योग्यता का विकास करना।
- भाषिक कौशलों (श्रवण, वाचन, पठन तथा लेखन) का विकास करना।

### अप्रैल- मई

वसंत : पाठ्यपुस्तक

पाठ 1. वह चिडिया जो (कविता)

पाठ २. बचपन (संस्मरण)

शहीदों की शौर्य गाथाएँ : पूरकपुस्तिका

पाठ 1. वासुदेव बलवंत फड़के

व्याकरण:

अनुस्वार, भाववाचक संज्ञा, पर्यायवाची शब्द, विलोम शब्द, अपठित गद्यांश

लेखन कौशल: अनुच्छेद लेखन, पत्र लेखन

## जुलाई

वसंत : पाठ्यपुस्तक

पाठ ३. नादान दोस्त (कहानी)

पाठ ४. चाँद से थोड़ी सी गप्पें (कविता)

पाठ 7. साथी हाथ बढ़ाना (गीत)

शहीदों की शौर्य गाथाएँ : पूरकपुस्तिका

पाठ 2. लोकमान्य बालगंगाधर तिलक

व्याकरण

वर्ण-विच्छेद, मुहावरे

लेखन कौशल: संवाद लेखन

#### अगस्त

वसंत : पाठ्यपुस्तक

पाठ ८. ऐसे-ऐसे (एकांकी)

पाठ १. टिकट-अलबम (कहानी)

शहीदों की शौर्य गाथाएँ : पूरकपुस्तिका

पाठ ३. जतीन्द्रनाथ दास

व्याकरण

विस्मयादिबोधक, कारक

लेखन कौशल: चित्र वर्णन

### सितंबर

पुनरावृत्ति एवं अर्धवार्षिक परीक्षा

## अक्तूबर

वसंत : पाठ्यपुस्तक

पाठ 10. झाँसी की रानी (कविता)

पाठ 11. जो देखकर भी नहीं देखते (निबंध) शहीदों की शौर्य गाथाएँ : पुरकपुस्तिका

पाठ ४. रामप्रसाद बिस्मिल

#### व्याकरण

उपसर्ग, विराम चिह्न, मुहावरे, अपठित पद्यांश लेखन कौशल: पत्र लेखन की पुनरावृत्ति

नवंबर

वसंत : पाठ्यपुस्तक

पाठ 12. संसार पुस्तक है (पत्र)

पाठ 13. मैं सबसे छोटी होऊँ (कविता) शहीदों की शौर्य गाथाएँ : पूरकपुस्तिका

पाठ 5. भाई बालमुकुंद

व्याकरण

तत्सम-तदभव शब्द, पर्यायवाची शब्द, विलोम शब्द

दिसंबर

वसंत : पाठ्यपुस्तक

पाठ १४. लोकगीत (निबंध) पाठ १५. नौकर (निबंध)

व्याकरण दीर्घ और गुण संधि, क्रिया

लेखन कौशल: अनुच्छेद व संवाद लेखन की पुनरावृत्ति

जनवरी

वसंत : पाठ्यपुस्तक

पाठ 16. वन के मार्ग में (कविता)

**व्याकरण** वाक्य के अंग

> लेखन कौशल: चित्र वर्णन की पुनरावृत्ति फरवरी – मार्च पुनरावृत्ति एवं वार्षिक परीक्षा

परीक्षा के लिए निर्धारित पाठ्यक्रम (2024-25)	
यूनिट टैस्ट 1	वसंत : पाठ 1. वह चिड़िया जो (कविता) व्याकरण : अनुस्वार, भाववाचक संज्ञा, पर्यायवाची शब्द(1-10), विलोम शब्द(1-10), अपठित गद्यांश लेखन कौशल : अनुच्छेद लेखन
अर्धवार्षिक परीक्षा	वसंत: पाठ 2. बचपन (संस्मरण), पाठ 3. नादान दोस्त (कहानी), पाठ 4.चाँद से थोड़ी सी गप्पें (कविता), पाठ 7. साथी हाथ बढ़ाना (गीत), पाठ 8. ऐसे-ऐसे (एकांकी), पाठ 9. टिकट-अलबम (कहानी) शहीदों की शौर्य गाथाएँ: पाठ 1. वासुदेव बलवंत फड़के, पाठ 2. लोकमान्य बालगंगाधर तिलक, पाठ 3. जतीन्द्रनाथ दास व्याकरण: अनुस्वार, भाववाचक संज्ञा, पर्यायवाची शब्द(1-30), विलोम शब्द(1-30), वर्ण-विच्छेद, मुहावरे((1-10), विस्मयादिबोधक, कारक, अपठित गद्यांश लेखन कौशल: अनुच्छेद लेखन, संवाद लेखन, पत्र लेखन (अनौपचारिक), चित्र वर्णन
यूनिट टैस्ट 2	वसंत : पाठ10. झाँसी की रानी (कविता), पाठ11. जो देखकर भी नहीं देखते (निबंध) व्याकरण : उपसर्ग, विराम चिह्न, मुहावरे (11-20), अपठित पद्यांश लेखन कौशल : पत्र लेखन
वार्षिक परीक्षा	संपूर्ण पठित पाठ्यक्रम

### संस्कृत

संस्कृत भाषा के उद्देश्य व विधेय:-

- 1. संस्कृत भाषा के प्रति छात्रों की रुचि जागृत करना ।
- 2. संस्कृत भाषा की उच्चारण शुद्धता तथा वर्तनी का उचित ज्ञान देना।
- 3. संस्कृत भाषा की मौखिक तथा लिखित अभिव्यक्ति पर बल देना ।
- 4. चिंतन की योग्यता का विकास करना।
- भाषा के शुद्ध, उपयुक्त तथा प्रभावपूर्ण प्रयोग की योग्यता का विकास करना ।
- संस्कृत भाषा के मौलिक उद्देश्य बताकर वैदिक भाषा का महत्त्व प्रतिपादित करना ।
- 7. संस्कृत भाषा का वास्तविक तथा व्यावहारिक ज्ञान देना ।
- 8.) छात्रों में अपनी भाषा, साहित्य और संस्कृति के प्रति आत्मीयता और गौरव की भावना का विकास करना ।

### <u>प्रथमसत्र</u>

### अप्रैल - मई

संस्कृत ज्ञान कणिका :

- 1. वर्णमाला ज्ञान
- 2. शब्द परिचय
- 3. धातु परिचय (क्रिया)

### व्याकरण :

लट् लकार धातु रूप अकारांत पुल्लिंग शब्द रूप

### <u>जुलाई</u>

संस्कृत ज्ञान कणिका:

- 4. सर्वनाम परिचय
- 5. प्रथम पुरुष (तीनों लिंग)
- 6. मध्यम पुरुष ( उभयलिंग )
- 7. उत्तम पुरुष ( उभयलिंग )

#### व्याकरण:

संस्कृत में रंगों तथा शरीर के अंगों के नाम आकारांत स्त्रीलिंग शब्द रूप

#### अगस्त

संस्कृत ज्ञान कणिका:

- 8. कारक तथा विभक्ति परिचय
- 18. कति वस्तूनि सन्ति ?
- 19. विशेषण-विशेष्य

#### व्याकरण:

संस्कृत में संख्यावाची शब्द (1-10), नपुंसकलिंग शब्द रूप,अपठित अवबोधनम्,

### <u>सितंबर</u>

पुनरावृत्ति तथा अर्धवार्षिक परीक्षा

### द्वितीय सत्र

### <u>अक्तूबर</u>

संस्कृत ज्ञान कणिका :

9. कर्ता कारक

10. कर्म कारक

11.करण कारक

व्याकरण :

अपठित अवबोधनम्

## <u>नवंबर</u>

संस्कृत ज्ञान कणिका:

12.संप्रदान कारक

13.अपादान कारक

व्याकरण :

चित्र वर्णन

### <u>दिसंबर</u>

संस्कृत ज्ञान कणिका :

14.संबंध कारक

15.अधिकरण कारक

16. संबोधन कारक

व्याकर्ण : लृट् लकार धातु

### जनवरी

संस्कृत ज्ञान कणिका :

17.लृट् लकार

20. अव्यय प्रयोगः

21.क: समय

व्याकरण :

अव्यय शब्द, समय लेखनम् <u>फरवरी</u>: संपूर्ण पाठ्यक्रम की पुनरावृत्ति <u>मार्च</u> : वार्षिक परीक्षा

	<b>परीक्षा के लिए निर्धारित पाठ्यक्रम (2024-25)</b> कक्षा – षष्ठी , विषय – संस्कृत
यूनिट टैस्ट १	संस्कृत ज्ञान कणिका — पाठ1. वर्णमाला ज्ञान, 2. शब्द परिचय <u>व्याकरण</u> : लट् लकार धातुरूप (गम्, हस्, अस्, पिब्) अकारांत पुल्लिंग शब्द रूप
अर्धवार्षिक परीक्षा	संस्कृत ज्ञान कणिका: पाठ 1. वर्णमाला ज्ञान 2. शब्द परिचय 3.धातु परिचय 4. सर्वनाम परिचय 5. प्रथम पुरुष (तीनों लिंग) 6.मध्यम पुरुष (उभयलिंग) 7.उत्तम पुरुष (उभयलिंग)8. कारक तथा विभक्ति परिचय 18.कित वस्तूनि सन्ति? 19. विशेषण-विशेष्य <u>व्याकरण</u> : लट् लकार धातुरूप, शब्द रूप (तीनों लिंगों में), संस्कृत में रंगों तथा शरीर के अंगों के नाम, संस्कृत में संख्यावाची शब्द (1-10),अपिठत अवबोधनाम्

यूनिट टैस्ट 2	संस्कृत ज्ञान कणिका - पाठ 10. कर्म कारक 11. करण कारक, 12. संप्रदान कारक <u>व्याकरण</u> : शब्द रूप, अपठित अवबोधनम्
वार्षिक परीक्षा	संपूर्ण पठित पाठ्यक्रम

#### **FRENCH**

#### **General Objectives:**

- To foster an interest in learning a foreign language.
- To develop speaking, reading, listening and writing skills of the language.
- To give the students an insight into the French culture, customs and traditions.
- To add an international dimension to the learning process of the students.

**April-May** 

Leçon 0: Découvrons la France!

Leçon 1: Belles images
Grammaire Le pluriel des noms

Les adjectifs

July

Leçon 2: Voici Paul! Leçon 3: Les habits

Grammaire Les partie du corps

La position des adjectifs

Les verbes

Règles des verbes Les vêtements

August

Leçon 4: Les animaux du zoo Leçon 5: Quel temps fait-il? Grammaire Les verbes en -ger

Les adjectifs possessifs Les nombres ordinaux

Les animaux Les saisons

Les expressions avec <<faire>> et << avoir>>

September

Révision

October

Leçon 6: Au travail! Grammaire La négation

Les professions/ Les métiers

November

Leçon 7: Chez Clara Grammaire Les prépositions

Les verbes irréguliers -re

**December** 

Leçon 8: La maison de Marie Grammaire Les articles contractés

Les verbes en -tir

January

Leçon 9: Bon appétit!

Grammaire Les articles partitifs

Les verbes irréguliers Les repas français

La négation avec l'article partitif

#### **February**

Leçon 10: Ma ville, mon quartier Grammaire Les verbes irréguliers

Est-ce que...?

#### **EVALUATION DETAILS**

UT 1	Leçon 0, Leçon 1
Half Yearly Examination	Leçon 0, Leçon 1, Leçon 2, Leçon 3, Leçon 4, Leçon 5, Compréhension écrite, Expression écrite.
UT 2	Leçon 6, Leçon 7
Final Examination	Leçon 0, Leçon 1, Leçon 2, Leçon 3, Leçon 4, Leçon 5, Leçon 6, Leçon 7, Leçon 8, Leçon 9, Leçon 10, Compréhension écrite, Expression écrite.

#### **MATHEMATICS**

#### **General Objectives:**

- To become precise and logical.
- To develop an interest in students to study Mathematics as a discipline.
- To develop the ability to relate and apply elementary concepts and procedures in everyday life.
- To develop the ability to solve Mathematical problems from various topics such as commercial Mathematics, Mensuration and Elementary Statistics.

#### **APRIL-MAY**

- Ch-1 Knowing our Numbers
- Ch-2 Whole Numbers

#### PRACTICAL:

• To show that many lines pass through one point.

#### **JULY**

- Ch-4 Basic Geometrical Ideas
- Ch-3 Playing With Numbers

#### PRACTICAL:

- To find the prime numbers from 1 to 100.
- To find the HCF of given numbers experimentally.
- To find the LCM of given numbers experimentally.

#### **AUGUST**

- Ch-9 Data Handling
- Ch-6 Integers

#### PRACTICAL:

- To represent the given data using pictograph.
- To find the sum of two integers by activity method.

#### **SEPTEMBER**

• Revision & Half Yearly Examination

#### **OCTOBER**

- Ch-5 Understanding Elementary Shapes
- Ch-7 Fractions

#### PRACTICAL:

- Comparison of fractions with numerator 1.
- To understand the concept of equivalent fractions by paper folding.

#### **NOVEMBER**

• Ch-8 Decimals

#### PRACTICAL:

• To find the sum of two decimal numbers.

#### **DECEMBER**

- Ch-10 Mensuration
- Ch-11 Algebra

#### PRACTICAL:

• To verify that the sum of angles of any triangle is 180°.

#### **JANUARY**

• Ch-12 Ratio and Proportion

#### **FEBRUARY- MARCH**

• Revision & Final Examination

#### **Syllabus for Examination**

Syllabus for Examination		
UNIT TEST 1	<ul><li>Ch-1 Knowing our Numbers</li><li>Ch-2 Whole Numbers</li></ul>	
	• Cn-2 whole numbers	
	Ch-1 Knowing our Numbers  Ch-2 NN - 1 N - 1	
	Ch-2 Whole Numbers	
HALF YEARLY	Ch-3 Playing With Numbers	
EXAMINATION	Ch-4 Basic Geometrical Ideas	
EARIMINATION	Ch-6 Integers	
	Ch-9 Data Handling	
	Ch-5 Understanding Elementary Shapes	
UNIT TEST 2	Ch-7 Fractions	
	Ch-1 Knowing our Numbers	
	Ch-2 Whole Numbers	
	<ul> <li>Ch-3 Playing With Numbers</li> </ul>	
	Ch-4 Basic Geometrical Ideas	
	<ul> <li>Ch-5 Understanding Elementary Shapes</li> </ul>	
	Ch-6 Integers	
FINAL EXAMINATION	Ch-7 Fractions	
	• Ch-8 Decimals	
	Ch-9 Data Handling	
	• Ch-10 Mensuration	
	• Ch-11 Algebra	
	Ch-12 Ratio and Proportion	

#### **SCIENCE**

#### **General Objectives:**

- To develop a scientific attitude and temper.
- To understand the scientific concepts, Principles and Laws.
- To develop the experimental skills and arouse a sense of enquiry.
- To make the children recognize the relationship of science, technology related values.
- To develop measurement and manipulative skills and to encourage the use of locally available resources.
- To acquire the knowledge of scientific terms, facts and definitions.

#### **APRIL - MAY**

- Ch-1 Components of Food
- Ch-2 Sorting Materials into Groups

#### **PRACTICALS:**

- Some Laboratory Equipment.
- To test the presence of starch, protein and fats in the given food samples.

#### **JULY**

- Ch-3 Separation of Substances
- Ch-7 The Living Organisms and their Surroundings

#### **PRACTICALS**:

- To separate a mixture of sand, salt and iron filings.
- To clean muddy water using different methods.

#### **AUGUST**

- Ch-8 Motion and Measurement of Distances
- Ch-11 Magnetism

#### **PRACTICALS:**

- To show that like repel and unlike poles attract each other.
- To measure the length of a curved line.

#### **SEPTEMBER**

• Revision and Half Yearly Examination

#### **OCTOBER**

- Ch-9 Light, Shadows and Reflections
- Ch-12 Air Around Us

#### **PRACTICALS:**

- To show oxygen is necessary for the combustion of a substance.
- To demonstrate that air exerts pressure.
- To observe that light travels in a straight line.

#### **NOVEMBER**

- Ch-5 Getting to know Plants
- Ch-4 \*The Living and the Non-Living\*(will be assessed for Multiple Assessment)

#### **DECEMBER**

- Ch-9 Body Movements
- Ch-10 Electricity and Circuits

#### **PRACTICAL:**

• To study about components of electric circuit, their symbols, open and closed circuit.

#### JANUARY-FEBRUARY - MARCH

• Revision and Final Examination

#### **Syllabus for Examination**

	Ch-1 Components of Food
UNIT TEST 1	<ul> <li>Ch-2 Sorting Materials into Groups</li> </ul>
	Ch-1 Components of Food
	<ul> <li>Ch-2 Sorting Materials into Groups</li> </ul>
	<ul> <li>Ch-3 Separation of Substances</li> </ul>
	<ul> <li>Ch-7 The Living Organisms and their Surroundings</li> </ul>
HALF YEARLY	<ul> <li>Ch-8 Motion and Measurement of Distances</li> </ul>
EXAMINATION	• Ch-11 Magnetism
	Ch-9 Light, Shadows and Reflections
UNIT TEST 2	• Ch-12 Air Around Us
	Ch-1 Components of Food
FINAL EXAMINATION	<ul> <li>Ch-2 Sorting Materials into Groups</li> </ul>
	<ul> <li>Ch-3 Separation of Substances</li> </ul>
	<ul> <li>Ch-5 Getting to Know Plants</li> </ul>
	Ch-6 Body Movements
	<ul> <li>Ch-7 The Living Organisms and their Surroundings</li> </ul>
	<ul> <li>Ch-8 Motion and Measurement of Distances</li> </ul>
	<ul> <li>Ch-9 Light, Shadows and Reflections</li> </ul>
	Ch-10 Electricity and Circuits
	• Ch- 11 Magnetism
	• Ch-12 Air Around Us

#### SOCIAL SCIENCE

#### **General Objectives:**

- To develop an understanding of the processes of change and development in terms of time and space, through which human society evolved.
- To make learners realize that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- To help learners understand and cherish the values enshrined in the Indian constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- To deepen knowledge and understanding of India's environment in its totality, their interactive process and effects on the future quality of people's lives.
- To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

#### **APRIL – MAY:**

#### **History:**

- Ch-1 Introduction: When, Where and How?
- Ch-2 The Earliest Societies: From Hunters and Gatherers to Farmers

#### **Geography:**

• Ch-1 The Solar System

#### **Political Science:**

• Ch-1 Diversity

#### **JULY**

#### **History:**

• Ch-3 The First Cities: Harappan Civilization

#### Geography:

- Ch-2 Globe: Latitudes and Longitudes
- Ch-3 Motions of the Earth

#### **Political Science:**

• Ch-2 Prejudice, Discrimination and Inequality

#### **AUGUST**

#### **History:**

- Ch-4 Early Sources of History: Literary and Archaeological
- Ch-5 Early States: Kingdoms and Republics (Multimedia)

#### **Geography:**

• Ch-4 Maps

#### **Political Science:**

• Ch-3 What is Government?

#### **SEPTEMBER**

• Revision and Half Yearly Examination

#### **OCTOBER**

#### **History:**

- Ch-6 New Ideas
- Ch-7 The Mauryan Empire

#### **Political Science:**

- Ch-4 A Local Government-Panchayati Raj I
- Ch-4 B Local Government-Panchayati Raj II

#### **NOVEMBER**

#### **History:**

- Ch-8 A Villages, Towns and Trades
- Ch-8 B India between 3<sup>rd</sup> C. BC to AD 3<sup>rd</sup> C.

#### Geography:

• Ch-5 Major Domains of the Earth

#### **Political Science:**

• Ch-5 Rural Administration

#### **DECEMBER**

#### **History:**

- Ch-9 Gupta Empire: New Kings and Kingdoms
- Ch-10 Harsha, Chalukyas and Pallavas

#### **Geography:**

• Ch-6 India in the World

#### **Political Science:**

• Ch-6 Urban Local Self-Government

#### **JANUARY**

#### **History:**

• Ch- 11 Ancient India- Culture and Science

#### **Political Science:**

- Ch-7 Rural Livelihoods (Multimedia)
- Ch-8 Urban Livelihoods (Multimedia)

#### **FEBRUARY - MARCH**

Revision and Final Examination

## **Syllabus for Examination**

UNIT TEST 1	History:	
UNII IESI I	• Ch-1 Introduction: When, Where and How?	
	Geography:	
	• Ch-1 The Solar System	
	Political Science	
	Ch-1 Diversity	
HALF YEARLY	History:	
EXAMINATION	Ch-2 The Earliest Societies: From Hunters and Gatherers to Farmers	
	Ch-3 The First Cities: Harappan Civilization	
	Ch-4 Early Sources of History: Literary and Archaeological	
	Geography:	
	Ch-2 The Globe: Latitudes and Longitudes	
	Ch-3 Motions of the Earth	
	• Ch-4 Maps	
	Political Science:	
	Ch-1 Diversity	
	Ch-2 Prejudice, Discrimination and Inequality	
	• Ch-3 What is Government?	
UNIT TEST 2	History:	
	• Ch-6 New Ideas	
	Political Science:	
	Ch-4 A Local Government-Panchayati Raj – I	
	Ch-4 B Local Government-Panchayati Raj - II	
	History:	
FINAL EXAMINATION	Ch-4 Early Sources of History: Literary and Archaeological (Term-I)	
	• Ch-6 New Ideas	
	Ch-7 The Mauryan Empire	
	Ch-8 A Villages, Towns and Trades  On a Day of the Control of	
	• Ch-8 B India between 3 <sup>rd</sup> C. BC to AD 3 <sup>rd</sup> C	
	Ch-9 Gupta Empire: New Kings and Kingdoms	
	Ch-10 Harsha, Chalukyas and Pallavas	
	Ch- 11 Ancient India-Culture and Science	
	Geography:	
	Ch-2 The Globe: Latitudes and Longitudes (Term-I)	
	Ch-5 Major Domains of the Earth	
	Ch-6 India in the World	
	Political Science:	
	Ch-4 A Local Government-Panchayati Raj – I	
	Ch-4 B Local Government-Panchayati Raj - II	
	Ch-5 Rural Administration	
	Ch-6 Urban Local Self-Government	

#### **COMPUTER**

#### **General Objectives:**

- 1. To develop logical reasoning.
- 2. To develop the problem-solving approach.
- 3. To develop the ability to relate and apply concepts and procedures in everyday life.

#### Month

#### **April-May**

- Ch-1: Programming Languages
- Ch-2: Advanced Features of PowerPoint

#### July

• Ch-3: Editing in MS-Excel

#### August

• Ch-4: MS-Excel Formulas and Functions

#### September

• Revision for Half Yearly Examination

#### October

• Ch- 6: Python Programming

#### November

• Ch- 7: About HTML

#### **December**

- Ch- 8: About AI
- Ch-9: Drawing and Photo editing with Krita

#### January

• Ch-5: Computational Thinking (Activity)

#### **February**

• Revision For Final Examination

#### **Syllabus for Examination**

UT - 1	Ch-1: Programming Languages
HALF-YEARLY	<ul> <li>Ch-1: Programming Languages</li> <li>Ch-2: Advanced Features of PowerPoint</li> <li>Ch-3: Editing in MS-Excel</li> <li>Ch-4: MS-Excel Formulas and Functions</li> </ul>
UT - 2	<ul><li>Ch- 6: Python Programming</li><li>•</li></ul>
FINAL EXAMINATION	<ul> <li>Ch-1: Programming Languages</li> <li>Ch-2: Advanced Features of PowerPoint</li> <li>Ch-3: Editing in MS-Excel</li> <li>Ch-4: MS-Excel Formulas and Functions</li> <li>Ch- 6: Python Programming</li> <li>Ch- 7: About HTML</li> <li>Ch- 8: About AI</li> <li>Ch-9: Drawing and Photo editing with Krita</li> </ul>

#### GENERAL KNOWLEDGE

#### **General Objectives:**

- To develop their social, sensitive, reasoning and analytical skills.
- To develop critical thinking about the present condition of the environment and its effects.
- To develop appropriate knowledge and skills about different political, social and moral concerns of the country.
- To broaden their perspectives related to different educational, scientific, national and international concerns.
- To equip them with up-to-date knowledge about the world.
- To inculcate positive attitudes, civic sense and healthy habits among them.

#### APRIL - MAY

- Countries and their Capitals
- Current Affairs (April-May)
- Logical Reasoning (Analogy)

#### JULY

- Awards and Nominations (Literary/sports)
- Current Affairs (June-July)
- Logical Reasoning (Coding Decoding)

#### **AUGUST**

- United Nations
- Current Affairs (August)
- Logical Reasoning (Number Series)

#### **SEPTEMBER**

• Revision & Half Yearly Examination

#### **OCTOBER**

- Famous Firsts from India
- Current Affairs (September-October)
- Logical Reasoning (Blood Relation)

#### **NOVEMBER**

- Countries and their National Sports
- Current Affairs (November)
- Logical Reasoning (Calendar and Time)

#### **DECEMBER**

- Books and their Authors
- Current Affairs (December)
- Logical Reasoning (Directions)

#### **JANUARY**

- Current Affairs (January)
- Logical Reasoning (Non-Verbal Reasoning)

#### FEBRUARY- MARCH

• Revision & Final Examination

#### **Syllabus for Examination**

HALF YEARLY EXAMINATION	<ul> <li>Countries and their Capitals</li> <li>Awards and Nominations (Literary/sports)</li> <li>United Nations</li> <li>Current Affairs (April to August)</li> <li>Logical Reasoning (Number Series, Coding Decoding and Analogy)</li> </ul>
FINAL EXAMINATION	<ul> <li>Famous Firsts from India</li> <li>Countries and their National Sports</li> <li>Books and their Authors</li> <li>Current Affairs (September to January)</li> <li>Logical Reasoning (Blood Relation, Calendar and Time, Directions and Non-Verbal Reasoning)</li> </ul>

#### HEALTH AND PHYSICAL EDUCATION

#### **General Objectives:**

- To develop motor abilities like strength, speed, endurance, coordination, flexibility, agility and balance, as they are important aspects for good performance in different games and sports.
- To develop techniques and tactics involved in organized physical activities, games and sports.
- To acquire knowledge about the human body as its functioning is influenced by physical activities.
- To understand the process of growth and development as participation in physical activities has a positive relationship with it.

#### **APRIL-MAY**

- Physical Fitness
- Marching
- Mass P T Exercises
- Game Badminton
- FIT INDIA MOVEMENT Yoga-Surya Namaskar

#### **JULY**

- Physical Fitness
- Marching
- Mass P T Exercises
- Game Table Tennis
- FIT INDIA MOVEMENT
  - Yoga-Tadasana and Trikonasana

### **AUGUST**

- Physical Fitness
- Marching
- Mass P T Exercises
- Game Chess and carrom
- FIT INDIA MOVEMENT
- Yoga- Padmasana and Vajrasana

#### **SEPTEMBER**

#### PRACTICAL EXAMINATION

- General Fitness
- Race 50 mts (Speed)
- Broad Jump (Flexibility)

• Yoga (ANY TWO)

#### **OCTOBER**

- Physical Fitness
- Marching
- Mass P T Exercises
- Game Basketball
- FIT INDIA MOVEMENT

Yoga -Nokasana and Paschimottanasana

#### **NOVEMBER**

- Physical Fitness
- Marching
- Mass P T Exercises
- Game Football
- FIT INDIA MOVEMENT

Yoga - Gomukhasana and Setu Bandhasana

#### **DECEMBER**

- Physical Fitness
- Marching
- Mass P T Exercises
- Game Athletics
- FIT INDIA MOVEMENT

Yoga – Bhujangasana and Dhanurasana

#### **JANUARY**

- Physical Fitness
- Marching
- Mass P T Exercises
- Game Cricket
- FIT INDIA MOVEMENT

Yoga - Chakrasana and halasana

#### **FEBRUARY**

#### PRACTICAL EXAMINATION

- General Fitness
- Race 100 mts (Speed)
- Ball Throw (Strength)
- Yoga (ANY TWO)

#### **GENERAL OBJECTIVES**

- To instill creativity and imagination.
- To use colour as a medium of expression.
- To improve their fine motor skills while performing craft activities.
- To assist learners to use artistic and aesthetic sensibility in day-to-day situations.

Month	Topics
April - May	<ul> <li>Concept of Warm And Cool Colours</li> <li>Still Life in Oil Pastels</li> <li>Facial Features</li> </ul>
July- August	<ul> <li>Poster Design -Social Topic</li> <li>Impressions</li> <li>Independence Day Composition</li> <li>Composition Using Textures</li> <li>Human Anatomy</li> </ul>
October-December	<ul> <li>Folk Art</li> <li>Diwali Craft / Composition</li> <li>Fruit Study</li> <li>Still Life Using Water Colours</li> <li>Christmas Craft</li> <li>Composition:Cleanliness Drive In School</li> </ul>
January- February	<ul> <li>Portrait Study</li> <li>Calligraphy</li> <li>Republic Day Craft</li> <li>Warli Art</li> </ul>

#### **DANCE**

#### **General Objectives:**

- Improve Flexibility, Agility, Strength and control of the body movement.
- Develop understanding of Alignment, style and rhythm.
- Improve their creative skills.
- Develop body awareness and expressive skills to communicate through movement confidently and creatively.

#### **APRIL - MAY**

- Introduction to Dance
- Free Style Choreography

#### **JULY**

- Introduction to folk dance.
- Folk dance steps
- Choreography on patriotic songs for Independence Day

#### **AUGUST - SEPTEMBER**

- Continuation of choreography on patriotic song.
- Hip hop grooves (Bounce, Criss cross, out west)
- Shuffles

#### **OCTOBER**

- Introduction to classical dance
- Classical Dance vocabulary

#### **NOVEMBER**

• Classical Choreography

#### **DECEMBER**

- Hip hop grooves (One step, Top rock)
- Hip hop choreography

#### **JANUARY**

• Bhangra Choreography

#### **FEBRUARY**

- Revision of bhangra and Hip-hop grooves
- Evaluation

#### **MUSIC**

#### APRIL/MAY

- Gayatri Mantra (3 times)
- Holiday song (Hooray Hooray) from school song book

#### JULY

- Definition of Indian music notes/Saptak from raga parichay Part-1
- Patriotic song Chetna ke swar (anekta me ekta)

#### **AUGUST**

- Patriotic song ( lakshay na ojhal hone paye)
- School prayer (Sargam geet Sa sunder hai) based on Indian musical notations
- Rashtriya gaan in 52 seconds

#### **SEPTEMBER**

• Revision & Half Yearly Examination

#### **OCTOBER**

- Guru Vandana
- Raga Bhopali (Teentala) Laaj bachavo krishan morari...

#### **NOVEMBER**

- Hymns for school prayer (Give me oil in my lamp)
- Sanskrit shlokas (Shanti Paath)

#### **DECEMBER**

- Taal section (Kehrva) with hand movements
- Christmas Carol's (we wish you a merry Christmas etc...)

#### **JANUARY**

- Inspirational song in Hindi (SHABASHIYAN)
- National Song

#### **FEBRUARY**

• Revision & Final Examination